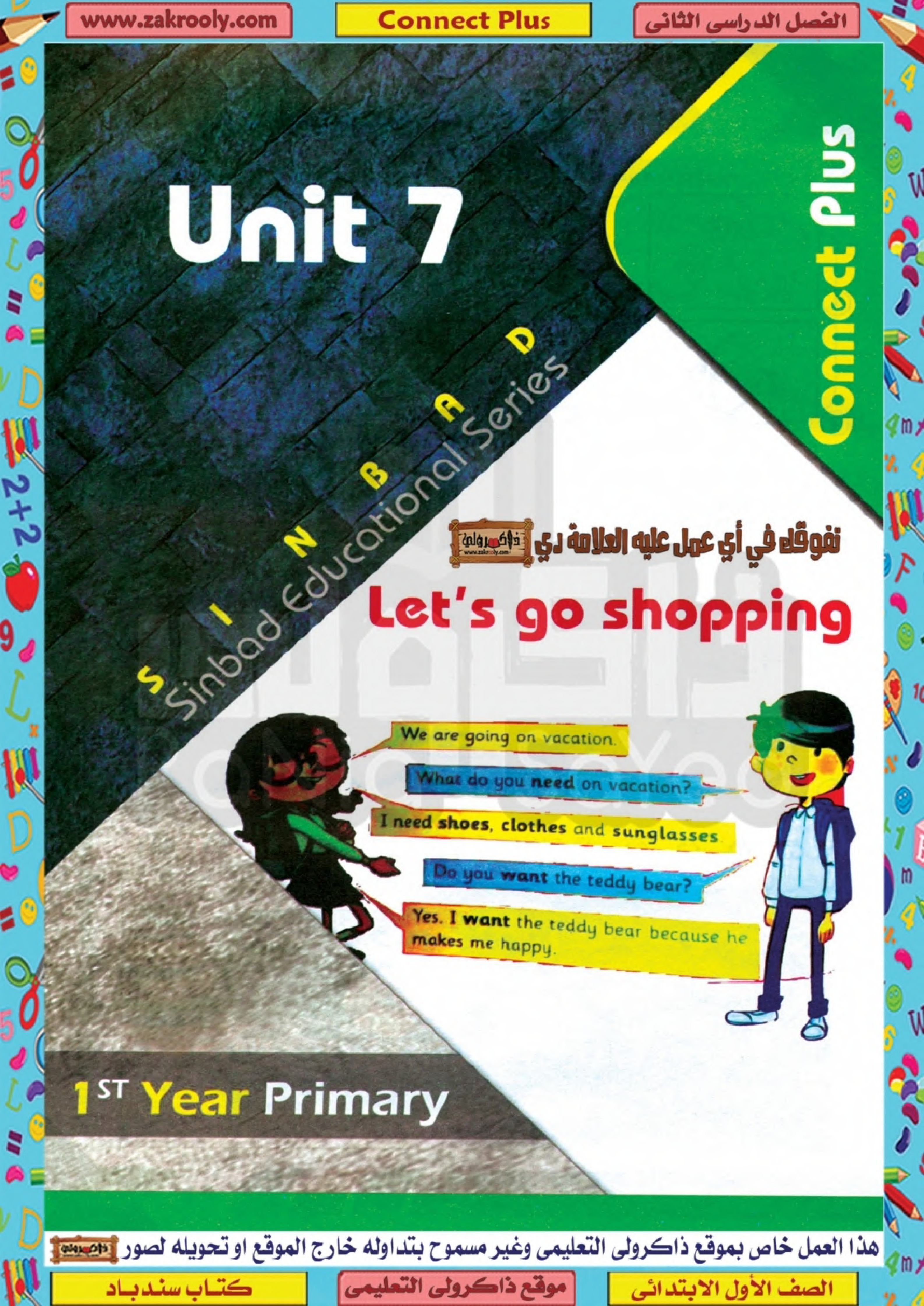


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تفوقك في أي عمل عليه العلامة دي
Let's go shopping
We are going on vacation.
What do you need on vacation?
I need shoes, clothes and sunglasses.
Do you want the teddy bear?
Yes. I want the teddy bear because he makes me happy.
1ST Year Primary
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LESSON ONE:

VOCAB.



غُطلة – أجازة			نظارة شمس
Vacation	Shoes	Clothes	Sunglasses
Teddy bear	Sweater	Jacket	Socks
Scarf	Cap	Dress	Skirt
Shirt	T-shirt	Pants	Gloves
Green	Orange	Red	Black
Blue	Yellow	White	Gray
Purple	Brown		



Unit 7

LANGUAGE NOTES:

ملاحظات لغـــويّة :

① **Read and role-play:**

A: We are going on vacation.

M: What do you need on vacation?

A: I need shoes, clothes and sunglasses.

M: Do you want the teddy bear?

A: Yes. I want the teddy bear because he makes me happy.

② **On [vacation – days]:**

Ex: 1• We are going on vacation.

2• I go to school on Monday.

③ **make + object + adjective:**

Ex: He makes me happy.

④ **A:** What is this/ that?

M: This/ That is a ---------------.

Ex: 1• A: What's this? M: This is a skirt.

2• A: What's that? M: That's a sweater.

⑤ [socks – gloves – pants – shoes – shorts – sunglasses] • دائماً جمع

Ex: 1• The socks are blue and black.

2• The gloves are green.

3• The pants are blue.

⑥ **Want**:

Need:

• "يريد" تأتى غالباً مع الاحتياجات الفيزيائية

• "يحتاج" تأتى غالباً مع الاحتياجات الحياتية

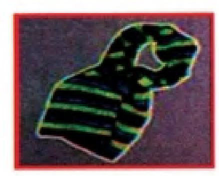
Ex: 1• I want pizza.

2• I need shoes and sunglasses.

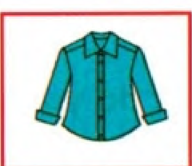
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EXERCISES

1 Look, read and match:



① pants



② sweater



③ jacket



④ skirt



⑤ scarf



⑥ shirt

2 Look and answer:



① What's this? It's a ------------------.



② What's that? That is a --------------.

Let's go shopping — Unit 7



③ What is this? This is a ----------------.



④ What do you need? I need ----------------.

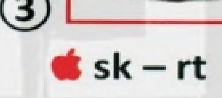


⑤ What is that? It's a -------------------.

3 Look and complete the missing letters:







① sungl – sses

② teddy b – – r

③ sk – rt







④ c – p

⑤ jack – t

⑥ sweat – r







⑦ sc – rf

⑧ glo – es

⑨ pur – le

Unit 7 Let's go shopping



4 Read and complete from the list:

[vacation – that – on – happy – want – sunglasses]

1. What do you need ----------- vacation?
2. Do you -------------- the teddy bear?
3. The teddy bear makes me ---------------.
4. We are going on ------------------.
5. I need ---------------------.
6. What is --------------?

5 Look, read and choose:



1. That's a [sweater – skirt].



2. This is a [T-shirt – socks].



3. I want the [scarf – teddy bear].



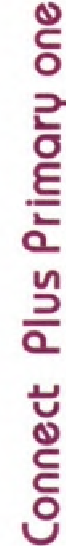
4. I need [happy – clothes].



5. What's this? It's a [dress – jacket].

6 Read and match:

	A		B
1	We are going	a	teddy bear?
2	What is	b	clothes and sunglasses.
3	This is	c	on vacation.
4	Do you want the	d	that?
5	I need shoes,	e	a scarf.





7 Copy:

We are going on vacation.

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WB ACTIVITIES

1 Look, find and write:

s	w	e	a	t	e	r
w	p	a	n	t	s	p
e	s	h	i	r	t	e
s	k	i	r	t	s	n
t	g	s	c	a	r	f
e	p	d	r	e	s	s
r	o	t	r	i	k	h
j	a	c	k	e	t	o

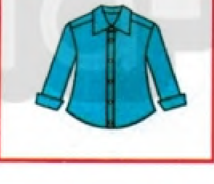




① ………………….



② ………………….



③ ………………….



④ ………………….



⑤ ………………….



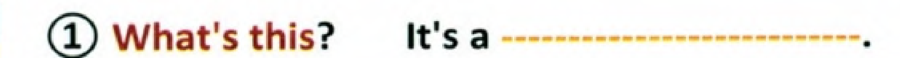
⑥ ………………….



⑦ ………………….

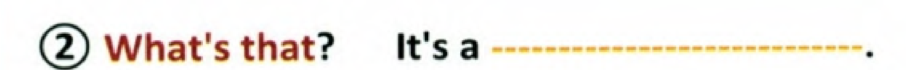
2 Look and write:





① What's this? It's a -------------------------.





② What's that? It's a -------------------------.



③ What is this? This is a ---------------------.

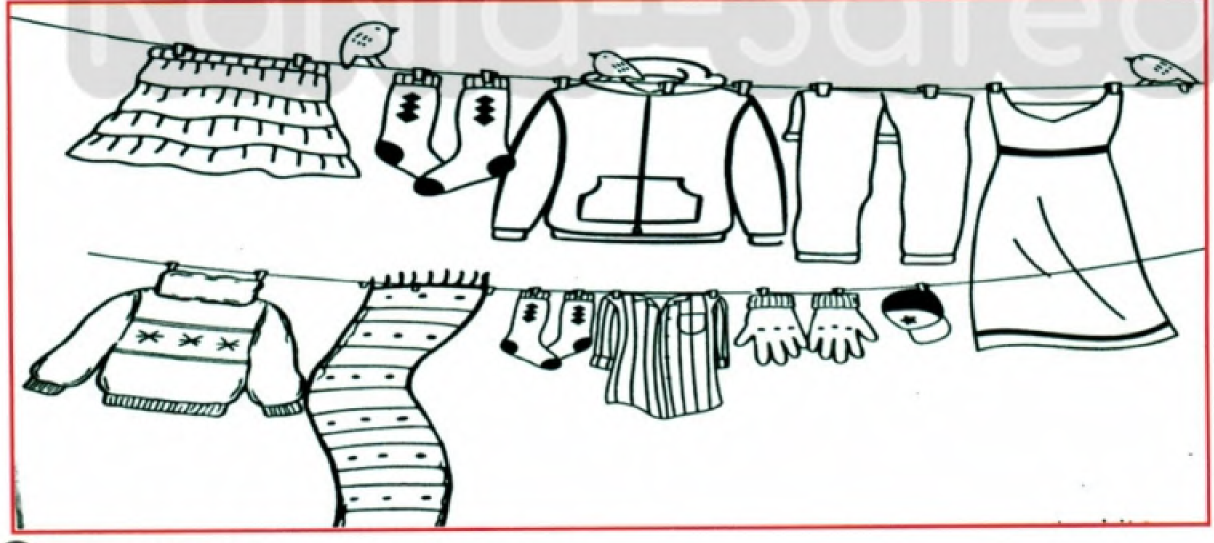


④ What is that? That is a ---------------------.



⑤ What's it? It's a ---------------------.

3 Read and color:



① The skirt is green and orange.



② The dress is red.
③ The socks are blue and black.
④ The gloves are green.
⑤ The shirt is yellow and white.
⑥ The skirt is purple and white.
⑦ The sweater is brown.
⑧ The cap is orange.
⑨ The jacket is gray.
⑩ The pants are blue.

4 Read and choose:

① The skirt [is – are] green and orange.
② The socks [is – are] blue and black.
③ The [dress – pants] is red.
④ The [gloves – shirt] are green.
⑤ The cap [is – are] orange.
⑥ The [pants – sweater] are blue.
⑦ The shirt is yellow and [what – white].
⑧ The sweater is [read – red].
⑨ The clothes are [gray – cry].
⑩ The [cap – caps] is brown.

Unit 7 Let's go shopping

LESSON TWO: "LANGUAGE USE" SBp.4-5

VOCAB.



A doll	A kite	A sweater	Shoes
Teddy bear	Water	Bread	Chocolate
يُصَنِّف Sort	يريد/ يحتاج Want=need	Meat	Milk
baby	Flowers	Grass	Sheep
Lion	bee		

LANGUAGE NOTES:

ملاحظات لغوية :

① **These**: [for near plural]

Those: [for far plural]

- "هذا - هؤلاء" للجمع القريب:
- "هذا - هؤلاء" للجمع البعيد:





Ex: 1 These are pants.

2 Those are gloves.

② • **What's this**? [asks about near singular nouns]:

- It's a --------------- (singular noun).

• **What's that**? [asks about far singular nouns]:

- It's a ------------------ (singular nouns).

Ex: 1 A: What's this?

M: It's a skirt.

2 A: What's that?

M: It's a doll.

NOTICE:

• تُعامل كمفرد و لا يأتى قبلها "a/an": [bread – water – chocolate – oil]

3 A: What's this?

M: It's bread.

4 A: What's that?

M: That is water.

③ • **What are these**? [asks about near plural nouns]

- They are ------------------(plural noun).

• **What are those**? [asks about far plural nouns]

- They are -----------------(plural noun).

Ex: 1 A: What are these?

M: They are shoes.

2 A: What are those?

M: They are red and green kites.

Unit 7 Let's go shopping

④ Needs & Wants:

- What do you need?
  - I need ----------------.
- What do you want?
  - I want ----------------.

Ex: 1 A: What do you need?
M: I need water.
2 A: What do you want?
M: I want a doll.

NOTICE:

- "need" • غالباً تستخدم مع (food – drinks)
- "want" • غالباً تستخدم مع (things)

⑤

	Long form	Short form
1	What is	What's
2	That is	That's
3	This is	This's
4	It is	It's
5	They are	They're

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EXERCISES

1 Read and choose:

① What are [this – these]?
② What is [that – those]?
③ What [is – are] those?
④ It [is – are] a doll.
⑤ These [are – is] gloves.
⑥ That [is – are] a skirt.
⑦ Those are [grass – flowers].

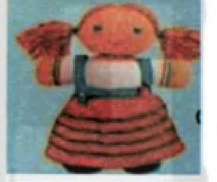



8. I [want – look] a kite.
9. I need [a water – water].
10. What [do you – you do] need?

2 Look and match:

1. a doll
2. shoes
3. a teddy bear
4. bread
5. a sweater
6. chocolate
7. a kite
8. water



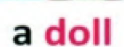







3 Look, sort and write:

What do you need? What do you want?



a doll


a kite

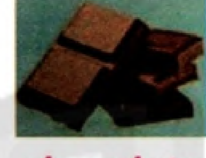

a sweater


a teddy bear


bread



shoes


chocolate


water

	I need		I want
1	----------	1	----------
2	----------	2	----------
3	----------	3	----------
4	----------	4	----------

1. I need ----------------------.
2. I need ----------------------.
3. I want ----------------------.
4. I want ----------------------.
5. I need ----------------------.
6. I need ----------------------.
7. I want ----------------------.
8. I want ----------------------.

4 Match:

	A		B
1	What are	a	are my gloves.
2	They are red	b	are these?
3	These	c	you need?
4	What	d	those?
5	What do	e	and blue.

Let's go shopping

Unit 7

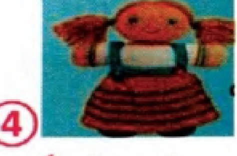


5 Look, read and complete the letters:


① gr – ss

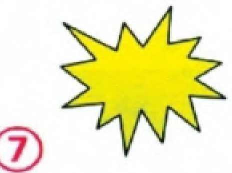

② br – ad


③ choc – late

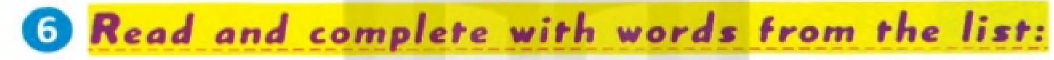

④ do – l


⑤ k – te


⑥ wat – r


⑦ yell – w


⑧ pa – ts



6 Read and complete with words from the list:

[want – teddy bear – Those – chocolate – white – What – gloves]

① ------------- are my shoes.
② They're yellow and -------------.
③ I ---------------- a doll.
④ I need -----------------.
⑤ I want a -----------------.
⑥ ------------- are these?
⑦ These are my -----------------.

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WB ACTIVITIES ABp.4-5

1 Look and write:

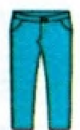
[That – These – This – those]


① ---------- is my shirt.



② ---------- is her dress.


③ Look at ---------. They're my shoes.



④ -------- pants are mine.

Unit 7 Let's go shopping

2 Read and match:

	A		B
1	What's this?	a	That is a skirt.
2	What are those?	b	These are gloves.
3	What is that?	c	This is a sweater.
4	What are these?	d	Those are socks.

3 Read and complete from the list:

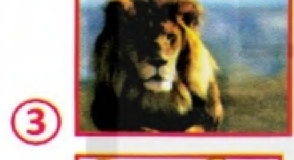
[flowers – grass – meat – milk]



1. A baby needs ------------------------.



2. A sheep ------------------------.



3. A ------------------------.



4. ------------------------.

4 Look and write: [need – want]



1. I ------------------------ water.
2. I ------------------------ a kite.
3. I ------------------------.
4. I ------------------------.



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LESSON THREE: "LANGUAGE USE" SBp.6-7

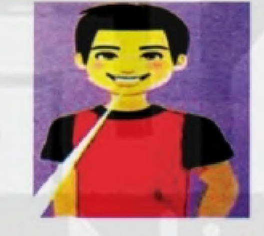
VOCAB.



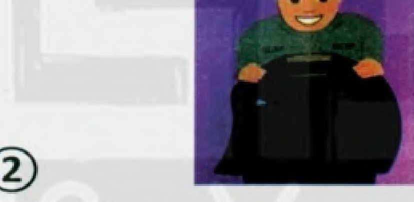
Plain	Striped	Spotty	Checked
Cotton	Woolen	Wear (يرتـــدى)	Dotted

LANGUAGE NOTES: ملاحظات لُغـــويَّة :

1 READING:



① This is my shirt. = It's mine.



② This is your jacket. = It's yours.



③ This is his cap. = It's his.



④ This is her dress. = It's hers.



⑤ These are our gloves. = They're ours.

Unit 7 Let's go shopping

2 POSSESSION:

Subject	Possessive Adjectives	Possessive Pronouns
I	My	Mine
He	His	His
She	Her	Hers
It	Its	Its
We	Our	Ours
You	Your	Yours
They	Their	Theirs

① **Subject**: [usually followed by verbs] يأتى بعده الفعل

Ex: • I need water.

② **Possessive adjectives**: [usually followed by a noun] بعدها اسم

Ex: 1• This is my jacket.
2• That is his cap.
3• This is her dress.
4• These are our socks.
5• That's your skirt.
6• Those are their clothes.

③ **Possessive pronouns**: ضمـــــائر الملكيّـــــة

[replace 'possessive adjectives + noun' & usually at the end]

[تحل محل "صفات الملكية و الاسم بعدها و غالباً تأتي في النهاية]

Ex: 1• This jacket is mine.
2• That cap is his.
3• This dress is hers.
4• These socks are ours.
5• That skirt is yours.
6• Those clothes are theirs.

Let's go shopping

Unit 7

G.R.:
- my + noun = mine
- her + noun = hers
- your + noun = yours
- his + noun = his
- our + noun = ours
- their + noun = theirs

3 Asking about possession:

• السؤال عن الملكيّة:

① • Is this / that your -------------?
- Yes, it is (ضمير ملكية). OR • No, it isn't (ضمير ملكيّة).

② • Are these / those his -------------?
- Yes, they are (ضمير ملكية). OR • No, they aren't (ضمير ملكيّة).

Ex: 1• A: Is this your jacket?
M: Yes, it is (mine). OR No, it isn't (mine).
2• A: Are these her socks?
M: Yes, they are (hers). OR No, they aren't (hers).

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EXERCISES

1 Read and choose:

① This is my T-shirt. It's [mine – my].
② This is your jacket. It's [your – yours].
③ This is his cap. It's [he – his].
④ That is her dress. It's [hers – her].
⑤ These are our gloves. They're [our – ours].

2 Look, read and say "YES" or "NO":

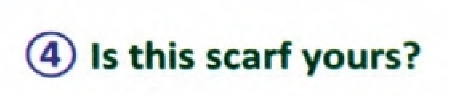
① It's her striped dress. YES (   ) NO (   )

② These are our gloves. YES (   ) NO (   )

Unit 7 Let's go shopping



③ This is a sweater. YES ( ) NO ( )



④ Is this scarf yours?



YES ( ) NO ( )



⑤ It's checked.



YES ( ) NO ( )

3 Look, read and match:

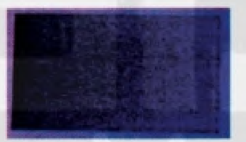




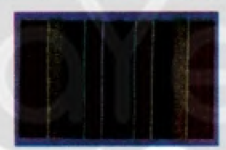
① plain



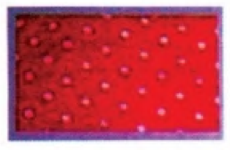
② striped



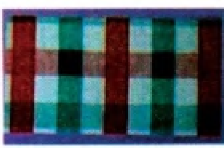
③ spotty



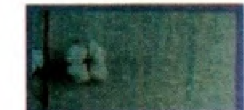
④ checked



⑤ cotton



⑥ woolen



⑦ scarf



4 Look, read and complete the letters:



① pla – n



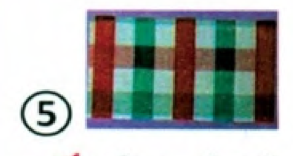
② cott – n



③ spo – ty



④ wool – n



⑤ che – ked



⑥ stri – ed



⑦ ca –



⑧ dre – s

5 Read and match:

	A		B
1	This is his shirt.	a	is hers.
2	Those are our pants.	b	yours.
3	This dotty dress	c	socks.
4	That jacket is	d	It's his.
5	They are our	e	They're ours.

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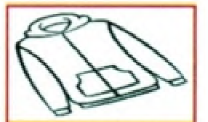
WB ACTIVITIES ABp.6-7

1 Look and complete:

① my : mine ② your : ------------ ③ his : --------------

④ their : ----------- ⑤ our : ------------ ⑥ her : -------------

2 Read and complete, the color:



① Is this your jacket? Yes, it's --------------------.



② Is this his sweater? Yes, it's ---------------------.

Unit 7 Let's go shopping

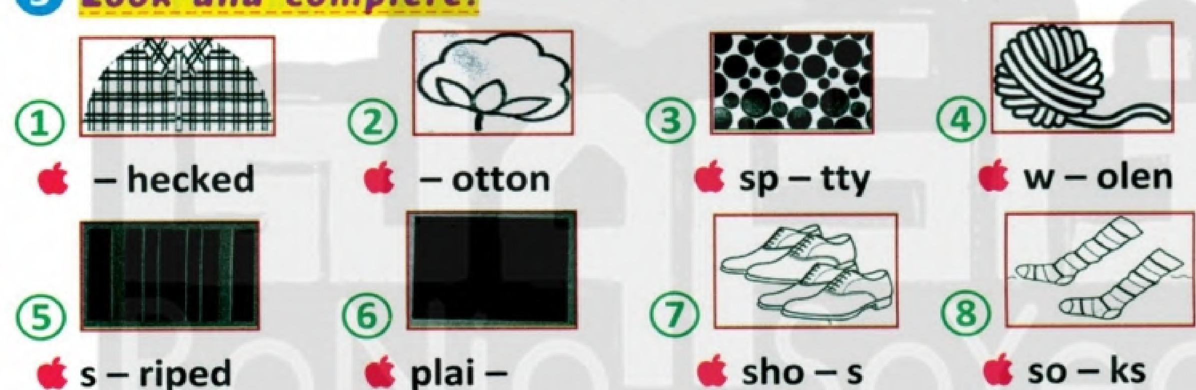
③ Are these your hats? Yes, they're ----------------.

④ Is this your scarf? Yes, it's -----------------------.

⑤ Are these their shoes? Yes, they're -----------.

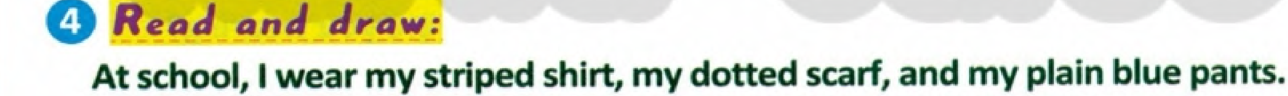
⑥ Are those her socks? Yes, they're ----------------.

3 Look and complete:

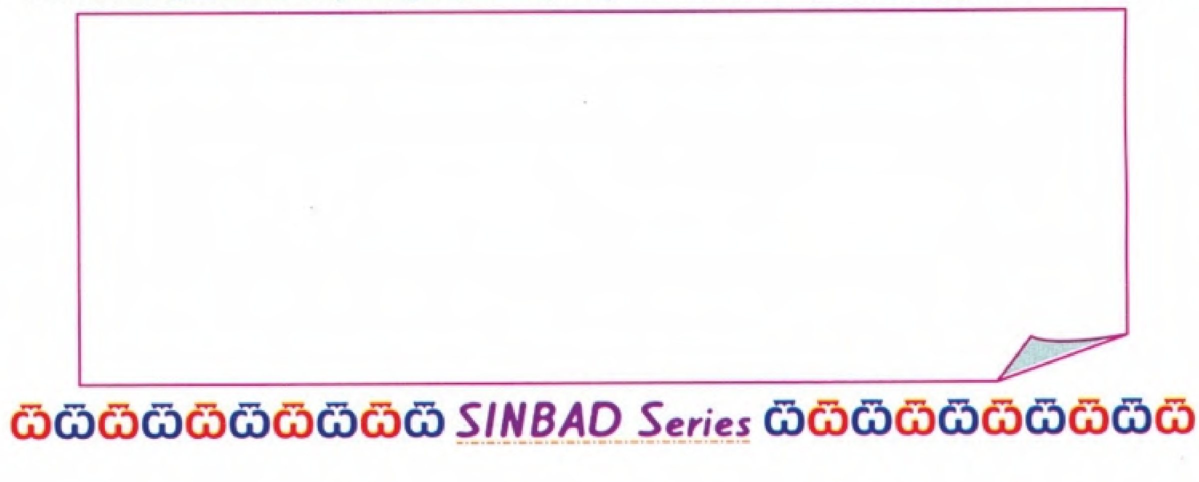


① – hecked
② – otton
③ sp – tty
④ w – olen
⑤ s – riped
⑥ plai –
⑦ sho – s
⑧ so – ks

4 Read and draw:



At school, I wear my striped shirt, my dotted scarf, and my plain blue pants.



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LESSON FOUR: "TODAY, I'M WEARING..." SBp.8-9

VOCAB.

Favorite	Who	What color	today

LANGUAGE NOTES: — ملاحظات لغــويَّة :

1 PRESENT CONTINUOUS: — • المضارع المســتمر:

[expresses actions happening now: • [يُعــبِّر عن الأحــداث التى تتم الآن:

	Form			Examples
Affirmative	I	am	inf—ing ----.	• I'm wearing my favorite clothes. • She is wearing a blue jacket.
	He/ She/ It	is		
	We/ You / They	are		
Negative	I	am not	inf—ing -- .	• I am not wearing my -----------. • She isn't wearing a blue jacket.
	He / She / It	isn't		
	We/ you / They	aren't		
Question	Question Word + am / is / are + subject (فاعل) +		inf—ing --?	1• Are you wearing your favorite clothes? - Yes, I'm. OR - No, I'm not. 2• What are you wearing? 3• Who is wearing blue gloves? - Ahmad. OR - The boy. 4• Is she wearing a blue jacket? 5• What's she wearing?

2 QUESTION WORDS: — • أدوات الاستفهام:

① **Who**: — • ["مَـنْ" و تسأل عن العاقـل]

Ex: A: Who is wearing a red dress?

M: Hana.



② **What**: • ["ما - ماذا" و تسأل عن غير العاقـــل]

Ex: A: What's she wearing?
M: She is wearing a yellow dress.

③ **What color**: • ["ما لـــون"]

Ex: A: What color are the girl's gloves?
M: They're blue.

SINBAD Series

EXERCISES

1 Read and choose:



I am wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a sweater. These are my gloves. They're blue. This is my sister. She's wearing a blue jacket and blue pants.

① Is he wearing a striped scarf?
[Yes, he is – No, he isn't].

② Who is wearing blue gloves?
[The boy – The girl].

③ Is his sister wearing a blue jacket?
[Yes, she is – No, she isn't].

④ What color are the girl's gloves?
[They're green – They're yellow].

2 Look at the picture above and answer 'YES' or 'NO':

① He's wearing a blue coat. YES ( ) NO ( )
② The girl's gloves are green. YES ( ) NO ( )
③ She's wearing a scarf. YES ( ) NO ( )
④ I am wearing a yellow sweater. YES ( ) NO ( )
⑤ These are my socks. YES ( ) NO ( )

3 Read and match:

	A		B
1	What color	a	wearing a red dress?
2	These are my socks.	b	are the boy's gloves?
3	Who is	c	favorite clothes.
4	He is wearing	d	They are yellow and brown.
5	I'm wearing my	e	a blue coat.

4 Read and choose:

1. I [am – is] wearing my striped scarf.
2. He is [wear – wearing] brown socks.
3. She's wearing a [jacket – pants].
4. [Is he – He is] wearing a green coat?
5. [What – What color] is her dress? Red.
6. [Who – what] is wearing blue pants? Sue.
7. They [is – are] wearing green T-shirts.
8. We [is – are] wearing black shoes.
9. Hala is wearing gray [coat – socks].
10. What color are the [girls – girl's] gloves?

SINBAD Series

WB ACTIVITIES ABp.8-9

1 Read, complete, then color:

[are – hat – Those – wearing]



Nahla is wearing her favorite clothes. She is -------- a bluejacket. She's wearing a red ---------------. These ------------ her gloves. They're yellow. ----------- are her shoes. They're red.

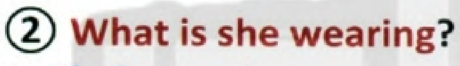


Unit 7 Let's go shopping



2 Look at the picture above and answer 'YES' or 'NO':

1. Nahla is wearing a blue sweater. YES ( ) NO ( )
2. Her hat is red. YES ( ) NO ( )
3. She's wearing a jacket. YES ( ) NO ( )
4. Her gloves are red. YES ( ) NO ( )



3 Read and write:



1. What is he wearing?
A: He's wearing a checked ---------------.



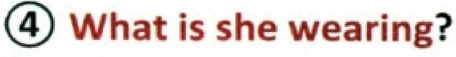
2. What is she wearing?
A: She's wearing ---------------------------.



3. What are they wearing?
A: --.



4. What is she wearing?
A: --.



4 Read and choose:



1. Is she wearing a hat? • Yes, she is. / No, she isn't.
2. Is her T-shirt striped? • Yes, it is. / No, it isn't.
3. Is she wearing socks? • Yes, she is. / No, she isn't.
4. Is her skirt plain? • Yes, it is. / No, it isn't.
5. Are her shoes black? • Yes, they're. / No, they aren't.

5 *Listen and check:*

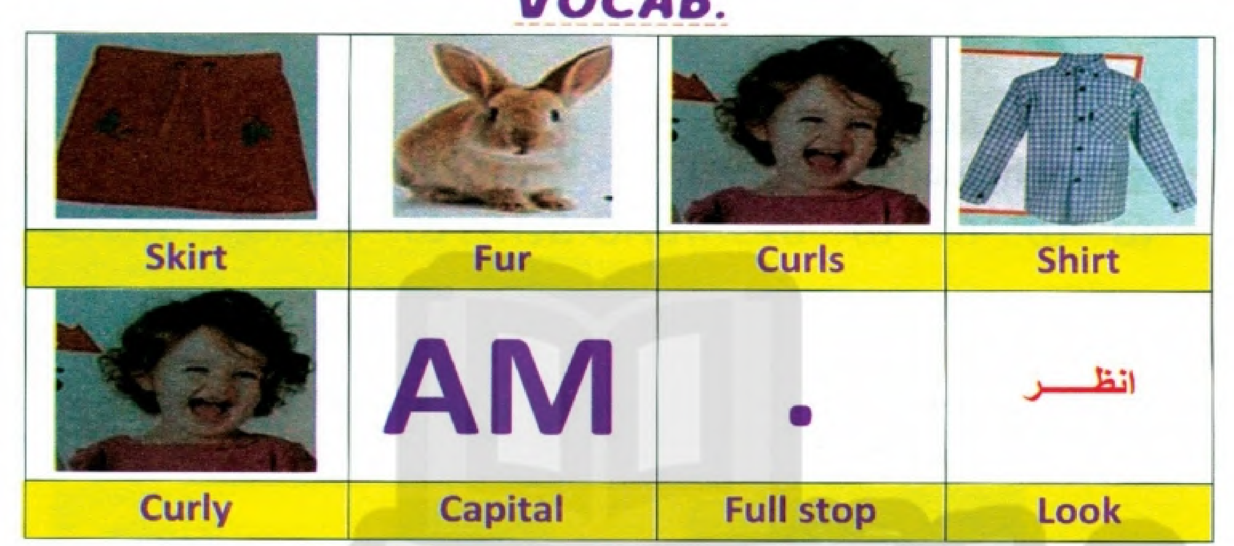




LESSON FIVE: "SHE'S WEARING..." SBp.10-11

LEARN PHONICS WITH BUSY BEE!

VOCAB.



Skirt	Fur	Curls	Shirt
AM	AM	.	انظـــر
Curly	Capital	Full stop	Look

LANGUAGE NOTES:


ملاحظات لُغــويَّة :

① **Learn Phonics with Busy Bee!**

Listen, point and say:





② **Punctuation**:

① Capital letters: • الحــــروف الكبـــــرة:

[• the first letter in a sentence • The first letter of names]

Ex: 1• Nancy is wearing green pants.

2• They are my gloves.

② **Full stop**: [at the end of statement] • النقطـــة:

Ex: 1• Her scarf is red.

2• I'm Ahmad.

③ **Look at ---**:

Ex: Look at his curls!

SINBAD Series

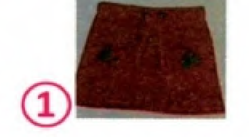
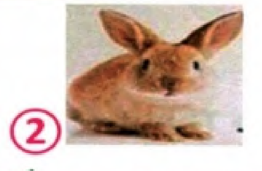
EXERCISES

1 Learn, read and color:

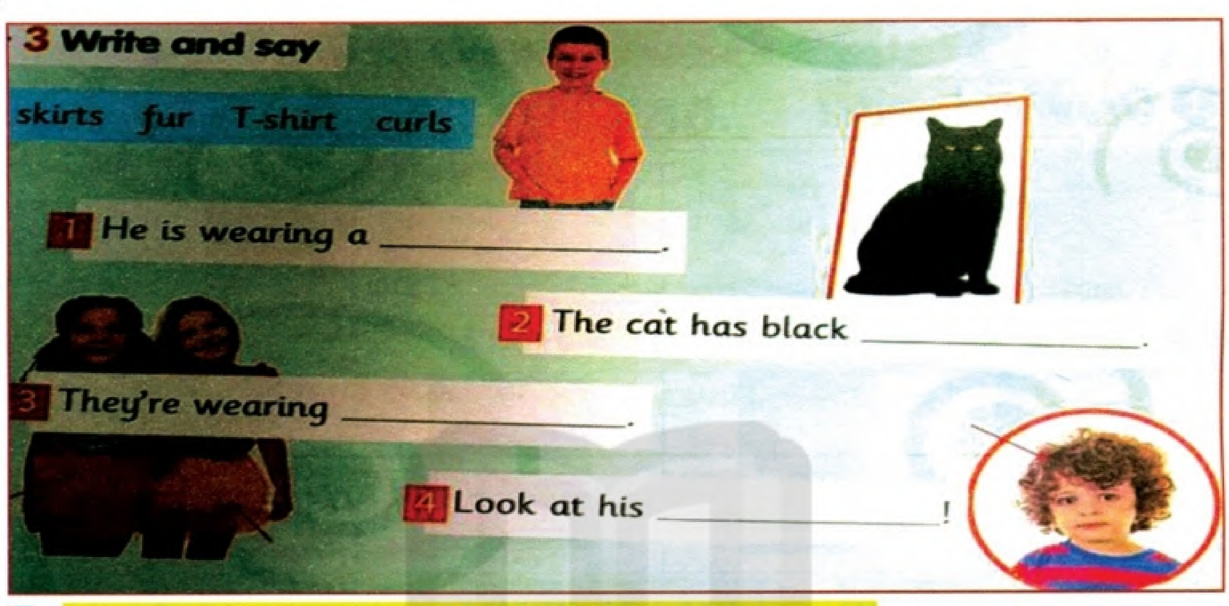
Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.



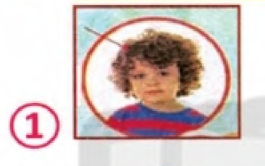
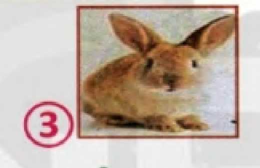
2 Listen, say and write:

① 
② 
③ 
④ 

---------------- ---------------- ---------------- ----------------



4 Look and complete the missing letters:


1. c – – ly
2. sk – – t
3. f – –
4. T-sh – – t

5 Look and match:





1. curls
2. fur
3. skirt
4. shirt
5. scarf

WB ACTIVITIES ABp.10-11

1 **Draw and write:**

My favorite clothes are my ---------------- and my ----------------.

2 **Look and write: [/ir/ or /ur/]**

1. c – – ls
2. f – –
3. sk – – t
4. sh – – t

3 **Look and say:**

1. She's wearing a cotton ---------- and a cotton ----------.
2. She has curly ----------------------.
3. He's wearing a white ---------------.
4. Cats have -----------------.

SINBAD Series

LESSON SIX: "CONNECT with INDUSTRY" SBp.12-13

VOCAB.



LANGUAGE NOTES: ملاحظات لُغــويَّة :

① • **made of**: • "مصــنوع من" حيث الخامة متشابهة مع الناتج:

• **made from**: • "مصــنوع من" حيث الخامة مختلفة عن الناتج:

Ex: 1• A T-shirt is made of fabric.

2• Fabric is made from cotton.

3• Bread is made from flour.

4• Flour is made from wheat.

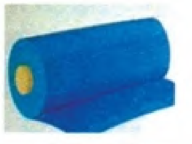
SINBAD Series

EXERCISES

1 Look, write and match:



1. fabric



2. firefighter



3. journalist



4. wheat



5. flour



6. cotton



7. bread



8. chef

2 Read and choose:

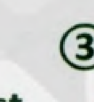
1. A T-shirt is made [of – from] fabric.
2. Fabric is made [of – from] cotton.

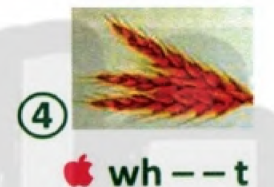


3. [Bread – Cotton] is made from flour.
4. [Flower – Flour] is made from wheat.
5. [Wool – Wood] comes from sheep.
6. [Wool – Wood] comes from plants.
7. Dina is a [chef – chief].
8. She's wearing white [shocked – checked] plants.
9. Reem is a [journalist – journal].
10. Where does wool come [to – from].

3 Look and complete the missing letters:

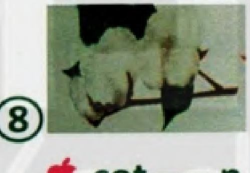




1. firefi – – ter
2. jo – – nalist
3. do – – or
4. wh – – t

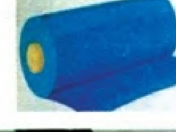


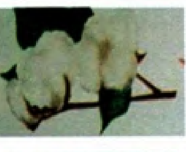
5. bre – –
6. fl – – r
7. fab – – c
8. cot – – n



4 Look, read and choose 'YES' or 'NO':



1. A T-shirt is made of fabric. YES (   ) NO (   )



2. Bread is made from flour. YES (   ) NO (   )



3. Fares is a firefighter. YES (   ) NO (   )

④ Reem is a journalist. YES (   ) NO (   )

⑤ Cotton comes from plants. YES (   ) NO (   )



⑥ Dina is a chef.



YES (   ) NO (   )



5 *Read and answer:*

1 Look, listen and read

1 Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.

2 Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.

3 Tamer is a doctor. He is wearing a blue shirt and a white coat.

4 Reem is a journalist. She is wearing black pants and a black jacket.

① Is Fares wearing a dark jacket?

A: --.

② Is Fares wearing a blue hat?

A: --.

③ Is Dina wearing a checked hat?

A: --.

④ Is Dina a chef?

A: --.

⑤ What's Tamer wearing?

A: --.

⑥ What color is Tamer's shirt?

A: --.

⑦ Is Reem wearing a black shirt?

A: --.

⑧ What's the color of Reem's jacket?

A: --.

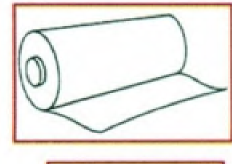
SINBAD Series

WB ACTIVITIES ABp.12-13

1 Read and match, then color:



① Cotton comes from plants.



② Fabric is made from cotton.



③ A T-shirt is made from fabric.

2 Read and circle:

1. Wheat comes from [trees – plants].
2. Flour is made from [wheat – wood].
3. Bread is made from [flower – flour].

3 Read and complete:

Reem is a journalist. She is wearing black pants, a black jacket and black shoes.

1. Reem is a ------------------------------.
2. She's wearing ------------------------------.
3. She's wearing ------------------------------.

4 Read and match:

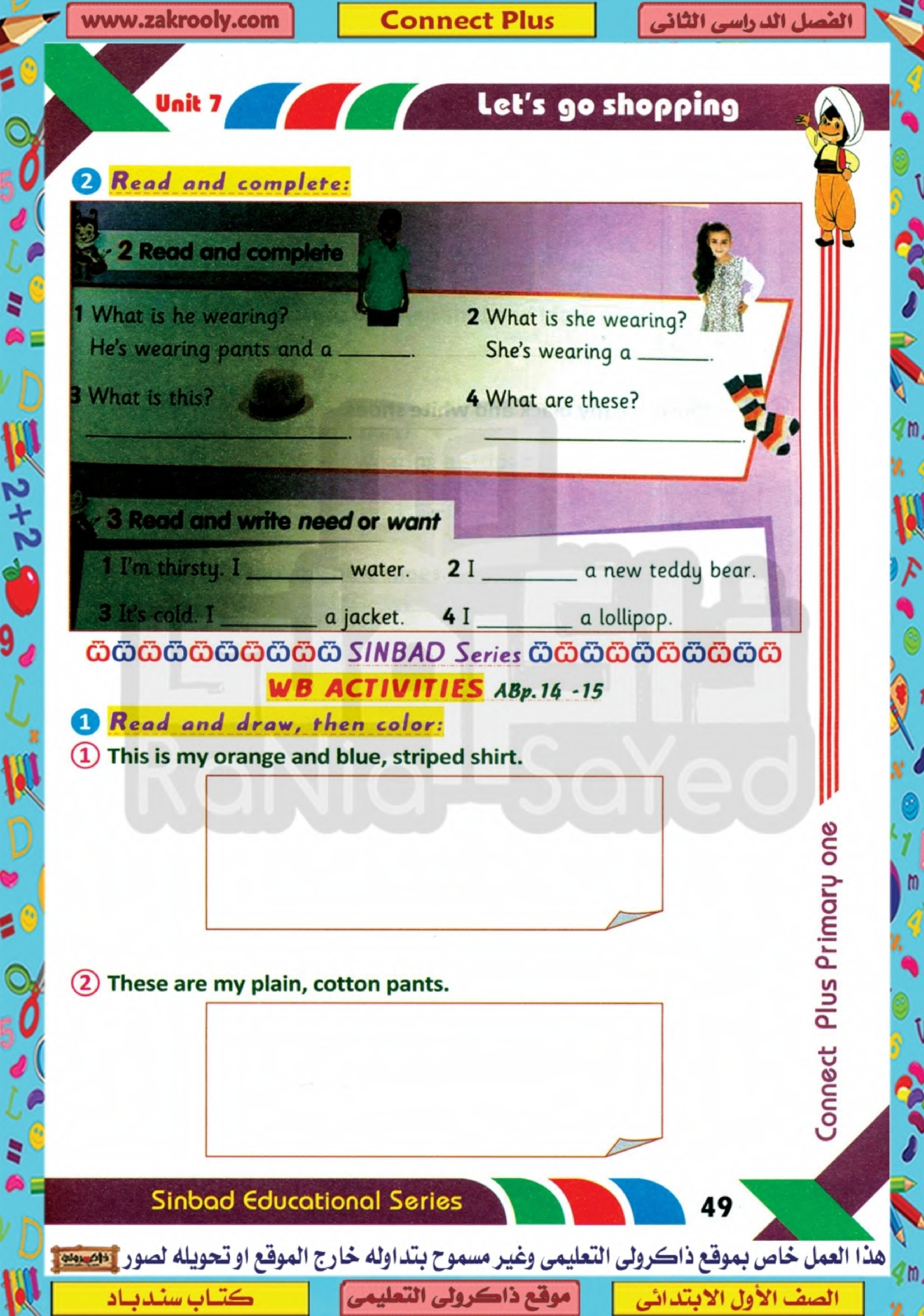
	A		B
1	Wheat comes	a	from cotton.
2	Bread is	b	from wheat.
3	Fabric is made	c	from plants.
4	Flour is made	d	checked pants.
5	She's wearing	e	made from flour.

SINBAD Series

ALBUM 1: "UNIT REVIEW" SBp.14-15

1 Stick a picture of yourself:

1. At school, I wear --.
2. On weekends, I --.



Unit 7 Let's go shopping

2 Read and complete:

2 Read and complete

1 What is he wearing?
He's wearing pants and a ______.

2 What is she wearing?
She's wearing a ______.

3 What is this?
______________.

4 What are these?
______________.

3 Read and write *need* or *want*

1 I'm thirsty. I ________ water.
2 I ________ a new teddy bear.
3 It's cold. I ________ a jacket.
4 I ________ a lollipop.

SINBAD Series

WB ACTIVITIES ABp.14 -15

1 Read and draw, then color:

1. This is my orange and blue, striped shirt.

2. These are my plain, cotton pants.

③ That is my green, spotty hat.

④ And those are my black and white shoes.

② Read and complete:

① On weekends, I wear ------------------------------.

② My dad wears ------------------------------------.

③ My mom wears ----------------------------.

③ Read and match:

① glo	a- ts
② jac	b- rf
③ ha	c- ter
④ pan	d- es
⑤ sca	e- ks
⑥ swea	f- ves
⑦ sho	g- ket
⑧ soc	h- t

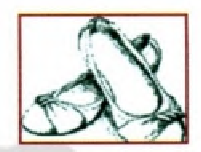
3 Read and choose:



① What are you wearing?
A: [I'm – You're] wearing a checked shirt and black pants.



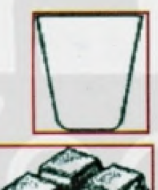
② Is she wearing a cotton skirt?
A: No, she [is – isn't]. She's wearing a striped dress.



③ What are those?
A: [Those – That] are my new shoes.



④ Is this his hat?
A: No, it isn't. It's [my – mine].



⑤ I [need – want] water.



⑥ I [need – want] chocolate.

4 Punctuate:

① this is my spotty hat
A: --
② she s wearing a striped dress
A: --
③ on weekends i wear pants and a T-shirt
A: --.


Unit 8
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UNIT 8: "OFF TO WORK!"

LESSON ONE: PB P. 16 – 17

VOCAB:



LANGUAGE NOTES: ملاحظات لغـــويَّة :

1 Read and role-play:

A: What's this store?

M: It's a bakery. A baker makes and sells cakes here.

A: What else does a baker do?

M: He makes bread. Look! It smells delicious.

2 make (bread – cakes - ....)

Ex: • He makes bread.

OFF TO WORK!

Unit 8

3 **Positive**: He – She – It + inf. – (s) ----------------.

Negative: He – She – It + doesn't inf.-------------------.

Question: Q.W. + does + he – she – it + inf. --------------?

Ex: 1• A baker makes bread.

2• A baker doesn't make tables.

3• What does a baker do?

4 **What do you need to make a cake?**

I need
- a cup of sugar.
- 2 eggs
- 1 ½ cups of flour.
- 2 teaspoons of baking powder.
- ½ a cup of butter.
- 2 teaspoon vanilla.
- ½ a cup of milk.

5 **Comma: " , "**

Ex: • I need sugar, butter, vanilla, milk and baking powder.

SINBAD Series

EXERCISES

1 **Read and match a part from A with one from B:**

Let's make a cake

	A		B
1	I need one cup	a	a pan
2	2 teaspoons of	b	powder
3	2 teaspoons of baking	c	35 minutes
4	Add milk and	d	of sugar
5	Put it in	e	vanilla
6	Bake for	f	stir

Unit 8

OFF TO WORK!

2 Look, read and match:

1. store
2. a baker
3. bread
4. teaspoon
5. eggs
6. sugar
7. mix
8. vanilla
9. pan
10. butter














OFF TO WORK!

Unit 8



3 Look and write the missing letters:




① • eg – –
② STIR • st – r
③ • b – k – r
④ • teasp – –n





⑤ • bak -- -- y
⑥ MILK • m – lk
⑦ BAKING POWDER • baking p -- der
⑧ • p – n.



4 Read and choose:

① What's this [store – stare].
② A [bakery – baker] makes cakes.
③ What [do – does] a baker do?
④ Look! It [smells – smell] delicious.
⑤ I need a cup of [eggs – sugar].
⑥ Let's [do – make] a cake!
⑦ [Mix – Need] the butter and sugar.
⑧ I need 2 cups of [flour – flower].
⑨ [Add – Plus] the milk.
⑩ Add eggs, vanilla, milk and [stir – store].

SINBAD Series

W.B ACTIVITIES: AB P. 16 – 17

1 Look and write from the list:

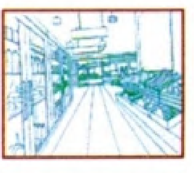
Baker – bakery – bread – cake – store



① -------------------------



② 



③ 



 ------------------------



⑤ ------------------------



2 Find and circle:

What do you need to make a cake?

i	v	a	n	i	l	l	a	h	a
d	l	t	h	v	s	y	b	s	i
r	e	n	s	u	g	a	r	e	r
m	i	l	k	o	g	p	l	b	c
a	k	e	s	l	d	e	g	g	s
k	u	d	f	l	o	u	r	m	o
e	b	u	t	T	e	r	u	t	a
b	a	k	e	V	t	c	p	a	q
b	a	k	i	n	g	f	y	n	j



Unit 8



3 Read and Complete:



① mix the -------------- and the ------------------.

② Add the -------------- and --------------------.

③ Add the -------------- and stir.

④ Add the -------------- and ---------------------.

⑤ put the mix in a ------------------------------.

⑥ ---------------- for 35 minutes.

4 Read and choose:

① A baker [sell – sells] bread.

② He [don't – doesn't] make clothes.

③ It [smells – smell] delicious.

④ What [does – do] he make? ------------ cakes.

⑤ What does the fire fighter [do – does]?

⑥ What [else – plus] does Aya do?

⑦ What [do – does] you need for a cake.

⑨ I need baking powder to [do – make] a cake.

⑩ Bake [for – four] 30 minutes.

5 Pun ctuate:

① mix the butter sugar eggs and vanilla

A: --

② i need water chocolate fruit and bread

A: --

Unit 8 OFF TO WORK!

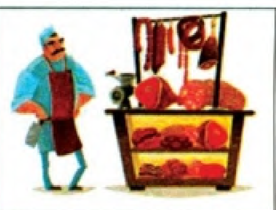
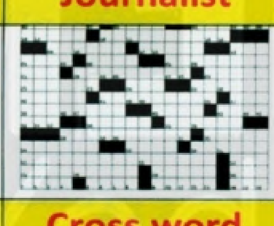
③ a baker makes bread cookies cakes and sweets

A: ---

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LESSON TWO: A: "LANGUAGE USE" SBp.18-19

VOCAB.

			
Teller	Dentist	Nurse	Butcher
			
Farmer	Teacher	Engineer	Journalist
			
Carpenter	Chef	Police officer	Cross word



LANGUAGE NOTES: ملاحظات لغـويَّة :



❶ **Subject + Be:**

Long form	Short form
- I am	I'm
- He is	He's
- She is	She's
- It is	It's
- We are	We're
- you are	You're
- They are	They're

Connect Plus Primary one

OFF TO WORK!

Unit 8

2 

Asking for a job:

A: What do you want to do?

M: I want to be a/an-----------------------.

A: What does he do?

M: He's a/an --------------------------------.

A: What are you? = What's your job?

M: I'm a/an ----------------------------------.

A: What is he? = What's his job?

M: He's a/an --------------------------------.

A: What's she? = What's her job?

M: She's a/an ------------------------------.

3 "a": [أداة نكرة توضع أمام الاسم المفرد المعدود الذى يبدأ بصوت ساكن]

e.g: • a teacher • a butcher • a farmer

"an": [أداة نكرة توضع أمام الاسم المفرد المعدود الذى يبدأ بصوت متحرك]

الحروف المتحركة هى [a – e – i – o – u]

e.g: • an engineer • an egg

4 Can I be a/an ------------------- too? [ممكن أكون --- أيضاً]

Ex: 1• Can I be a dentist too?

2• Can I be an engineer too?

5 Read and Say:

1. I'm a farmer.
2. He's an engineer.
3. She's a dentist.
4. We're dentists.
5. We are fire fighters.
6. They're tellers.

EXERCISES

1 Look and match:



① a teller.



② a chef.



③ an engineer.



④ a journalist.



⑤ a butcher.



⑥ a farmer.



⑦ a carpenter.

2 Look and complete:

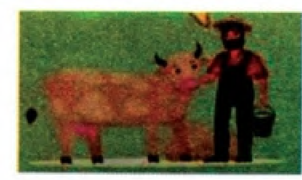


① We're ----------------------.

OFF TO WORK! Unit 8




② They are ---------------------------.




③ I'm a -----------------------------------.




④ He's --.



⑤ Adel --.

③ *Look, read and choose:*

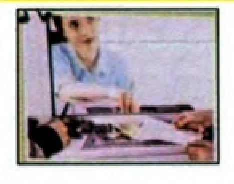
① I [am – is – are] a doctor.
② He [am – is – are] a taller.
③ She's [a – an – at] dentist.
④ Reem is [a – an – in] engineer.
⑤ We [am – is – are] Fire fighter.
⑥ Aly makes tables. He's a [teacher – carpenter].
⑦ What [do – does] she do?
⑧ What [do – does] you do?
⑨ Ola is a [nurse – chef]. She cooks food.
⑩ What does a dentist [do – does]?



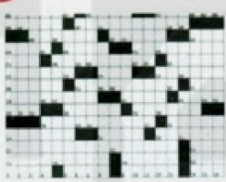
4 Read and match a part from "A" with one from "B":

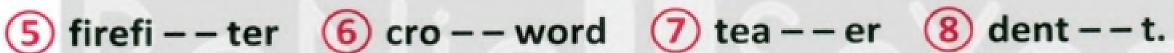
	A		B
1	What does	a	engineer
2	Can I	b	a taller
3	What do you	c	she do?
4	She's an	d	be a teacher too?
5	I'm	e	want to do?

5 Look and complete the letters:

① tel – – r ② but – – er ③ ch – – ④ far – – r



⑤ firefi – – ter ⑥ cro – – word ⑦ tea – – er ⑧ dent – – t.

6 Look, listen and complete from the list:

engineer – he – she – teacher – you – dentist





① What does ------------------------ do?
A: He's an -----------------------------------.

② What does ------------------------ do?
A: She's a -----------------------------------.

OFF TO WORK!

Unit 8





③ What do ------------------------ do?

A: I'm a -----------------------------------.

SINBAD Series

W.B ACTIVITIES: AB P. 18 – 19

❶ *Look and write the word:*



① ------------------------------



② ------------------------------



③ ------------------------------



④ ------------------------------



⑤ ------------------------------



⑥ ------------------------------

⑦ ------------------------------

Unit 8 OFF TO WORK!

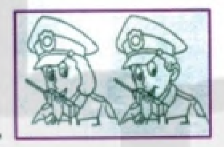
2 Look and Write: I'm – He's – She's – They're



① .... a fire fighter.



② .... a journalist.



③ .... a carpenter.

④ .... police officer.

3 Look and number, then color:

	A		B
1			
			She is a teacher
2			
3			I'm an engineer
4			He's a journalist
			He's a fire fighter
5			She's a taller
6			They're bakes



OFF TO WORK! Unit 8

4 Punctuate:

1. i m a journalist

A: --.

2. what do you do

A: --.

SINBAD Series

LESSON 28: "GOODS & SERVICES" SBp.20-21

VOCAB.



Goods	Sick	Look after	Help
Vet	Animals	Why	

LANGUAGE NOTES: ملاحظات لغــويَّة :

1 Why?: (cause ("لمـــاذا" تسأل عن السّبب)

Ex: • A: Why do you want to be a vet?

M: Because I like animals.

OR To look after pets.

SINBAD Series

Unit 8 OFF TO WORK!

EXERCISES

1 Look, match then sort:



① Firefighter



② Nurse



③ Baker



④ Engineer



⑤ Dentist



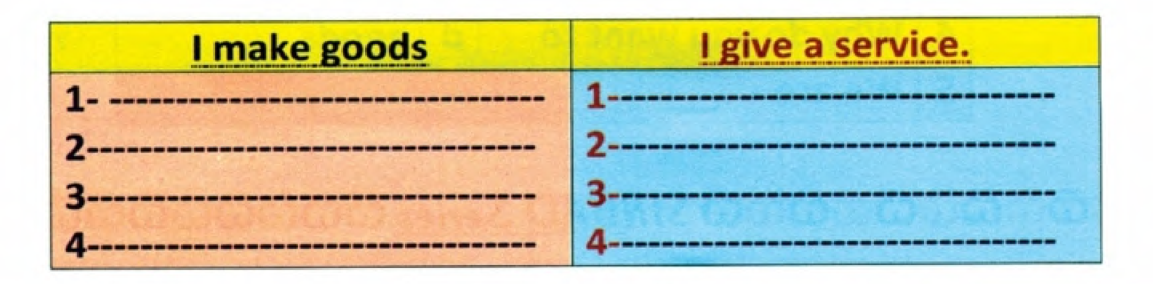
⑥ Carpenter



⑦ Doctor



⑧ Farmer



I make goods	I give a service.
1- ----------------------------------	1----------------------------------
2----------------------------------	2----------------------------------
3----------------------------------	3----------------------------------
4----------------------------------	4----------------------------------



OFF TO WORK!

2 Read and Choose:

1. A beaker (make – makes) bread and cakes.
2. A (nurse – farmer) helps sick people.
3. A vet looks (like – after) animals.
4. I (give – make) a service.
5. I (give – make) goods.
6. What do you want (be – to be)?
7. They (am – are) vets.
8. I (is – am) a fire fighter.
9. I (do – help) people.
10. I'm a teacher. I (teach – look) children.

3 Look, write and say:

teach – help – am – are

1. I -------------- a fire fighter. I -------------------- people.
2. I -------------------- a teacher. I -------------------- children.
3. We -------------------- nurses. We -------------------- people.
4. They -------------------- vets. They -------------------- animals.

4 Match a part from A with one from B:

	A		B
1	I make	a	animals
2	I want to be	b	be a vet?
3	She helps	c	vets
4	Why do you want to	d	goods
5	We are	e	a nurse

SINBAD Series

Unit 8 OFF TO WORK!

W.B ACTIVITIES: AB P. 20 – 21

1 Read and write:





1. He gives a service. He's a ------------------------.



2. He makes goods. He's a ------------------------.

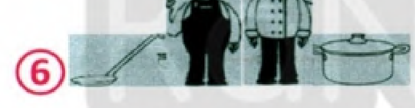


3. They give a -------------- .They're --------------.



4. She gives a --------------. She's a --------------.

5. I give a ------------------------. I'm an engineer.



6. They ------------------. They ----------------.

2 Read and complete:

1. They -------------- farmers.
2. ------------------------- a chef.
3. ------------------- you a teacher?
4. ------------------------------ engineers.
5. ---------------------- they journalists?
6. --------------------------------- a dentist.

OFF TO WORK! Unit 8

3 Look and match:

	A		B
1	I'm a baker.	a	They help people.
2	We are teachers.	b	I like baking bread.
3	They are fire fighters.	c	I check teeth.
4	I'm a dentist.	d	We teach children.

SINBAD Series

LESSON 3 : "LET'S LEARN WORDS" SBp.22-23

VOCAB.



Bakery	Building site	Farm	Hospital
المطـــافى			
Fire station	School		

LANGUAGE NOTES: ملاحظات لغــويَّة :

Sub + inf. / inf(s)

1 Writing:

My mom is a doctor. She works in a hospital. She looks after sick people.

SINBAD Series

Unit 8 OFF TO WORK!

EXERCISES

1 Label the pictures from the list:

bakery – building site – farm – hospital – Police station – school



① ------------------------.



② ------------------------.



③ ------------------------.



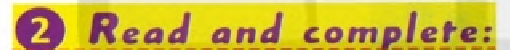
④ ------------------------.



⑤ ------------------------.



⑥ ------------------------.



2 Read and complete:

helps – looks – works – builds – grows

1. A nurse ------------------ people.
2. A vet ---------------------- after animals.
3. A fire fighter ------------- at a fire station.
4. A farmer -------------------- vegetables.
5. An engineer --------------- buildings.

3 Read and choose:

1. My mum (is – are) a doctor.
2. She (work – works) in a hospital.
3. She (looks – look) after sick people.
4. My dad is a (engineer – teacher).
5. He works in a (looks – school).

OFF TO WORK! Unit 8



⑥ He teaches (children – animals).

⑦ My grandfather is a (farm – farmer).

⑧ He works (on – with) a farm.

⑨ He (grows – glues) vegetables.

⑩ He (build – builds) buildings.

4 Look, read and answer "yes" or "No":





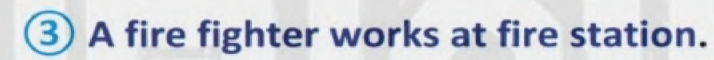
① A vet looks after animals. Yes (   ) No (   )





② A farmer grows vegetables. Yes (   ) No (   )





③ A fire fighter works at fire station. Yes (   ) No (   )

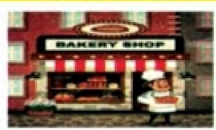


④ An engineer builds buildings. Yes (   ) No (   )



⑤ A nurse helps people. Yes (   ) No (   )

5 Look and complete the missing letters:



① bak – ry



② police st – tion





③ fa – m



④ sc – ool



⑤ far – er



⑥ b – ilding site

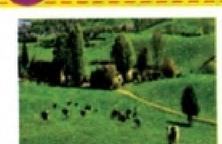
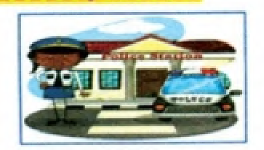


⑦ hos – ital

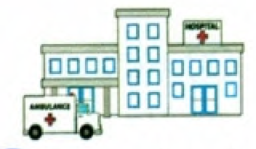
Unit 8 OFF TO WORK!

W.B ACTIVITIES: AB P. 22 – 23

1 Look and complete:





① f – rm ② po – ice s – at – on ③ S – hoo – ④ ho – pi – al

2 Match the words:



① building site a-



② bakery b-



③ hospital. c-




④ School. d-

3 Read and Write:

[dentist – fire fighter – farmer – teacher]

[farm – school – hospital – fire station]



① She's a ------------------------.
She works in a ------------------------.



② He's a ------------------------.
He works on a ------------------------.

OFF TO WORK!

Unit 8





③ He's a ------------------------.

He works at a ------------------------.



④ She's a ------------------------.

She works at a ------------------------.

4 Read and Choose:

① I'm a teacher. I (teach – check) children.

② She's a dentist. She (checks – eats) teeth.

③ He's a farmer. He (buys – grows) vegetables.

④ I'm a baker. I (look – work) at a bakery.

⑤ He's an engineer. He (builds – grows) buildings.

5 Punctuate:

ahmad is a dentist

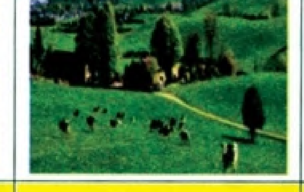
A: --

SINBAD Series

LESSON 4 : "LEARN PHONICS with BUSY BEE!"

SBp.24-25

VOCAB.

			
Sharpener	Carpenter	Farm	Night

Unit 8



OFF TO WORK!

LANGUAGE NOTES:

ملاحظات لغـــويَّة :

1 " /ar/" & "/igh/"

e.g: Farmer carpenter sharpener smart

night fire fighter light

2 Asking about and telling the time:

A: What time is it?

M: It's ---------------------.

A: What time does she works?

M: She works at 10 p.m.

Notice:

① at: (night - seven - ten o'clock)

② half an hour =30 minutes

Ex: It's one thirty = 1:30

③ • a.m. from 1 to 12 noon

• p.m. from 1 noon to 12 mid-night

SINBAD Series

EXERCISES

1 Under line /ar/and/igh/:

① Farmer ② fire fighter ③ night ④ sharpener

OFF TO WORK!

Unit 8



2 Look and Complete from the list:

Fire fighter – carpenter – night - farm





1. He's a ------------------------------------.



2. My brother works on a ------------------.



3. I want to be a ------------------------------------.

4. She works at ------------------------------------.

3 look and match:













1. It's seven o'clock.	a-
2. It's nine thirty.	b-
3. It's eleven o'clock.	c-
4. It's twelve o'clock.	d-
5. It's two thirty.	e-
6. It's three thirty.	f-
7. It's four o'clock.	g-
8. It's six o'clock.	h-



Unit 8 OFF TO WORK!

4 Read and choose:

1. I want to (be – bee) a teacher.
2. He's a (sharpener – farmer).
3. It's twelve (o'clock – hour).
4. He works on a (night – farm).
5. She works (on – at) night.

5 Punctuate:

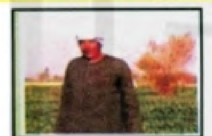
i want to be an engineer

A: --

SINBAD Series

W.B ACTIVITIES: AB P. 24 – 25

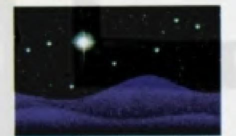
1 Look and circle/ar/ or /igh/:



1. Farmer



2. fire fighter



3. night



4. carpenter

2 Write, say and color:



1. I'm a c – – penter.



2. Amir works on a f – –m.



3. Monir wants to be a fire f – – – ter.



OFF TO WORK!

Unit 8





④ Karima works at n – – t.

③ Read and draw:



① It's one o'clock



② It's four o'clock



③ It's three o'clock

④ It's ten thirty o'clock



⑤ It's nine o'clock



⑥ It's six thirty o'clock

④ Write and Say:



① It's ---------------------------.



② It's ---------------------------.

5 Look and Choose "Yes" or "No":

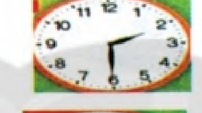


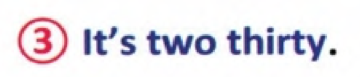
① It's seven. Yes (   ) No (   )





② She works at night. Yes (   ) No (   )



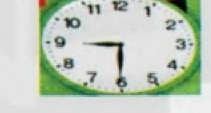


③ It's two thirty. Yes (   ) No (   )





⑤ It's eleven o'clock. Yes (   ) No (   )



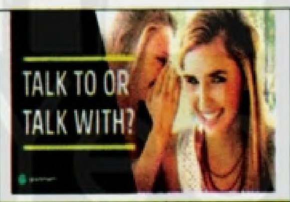
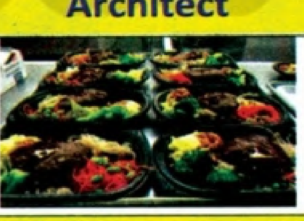
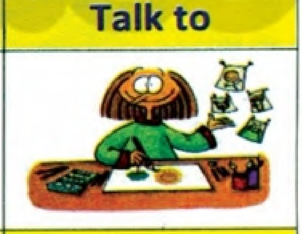
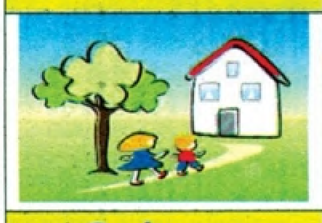


⑥ It's four. Yes (   ) No (   )

SINBAD Series

LESSON 5 : "SARA'S DAILY ROUTINE" SBp.26-27

VOCAB.

			
Routine	Architect	Office	Talk to
			
Customer	Lunch	New ideas	Draw
			
Go home	Cross the road	Hurt	Sick

OFF TO WORK!

Unit 8



LANGUAGE NOTES: ملاحظات لغـويَّة :

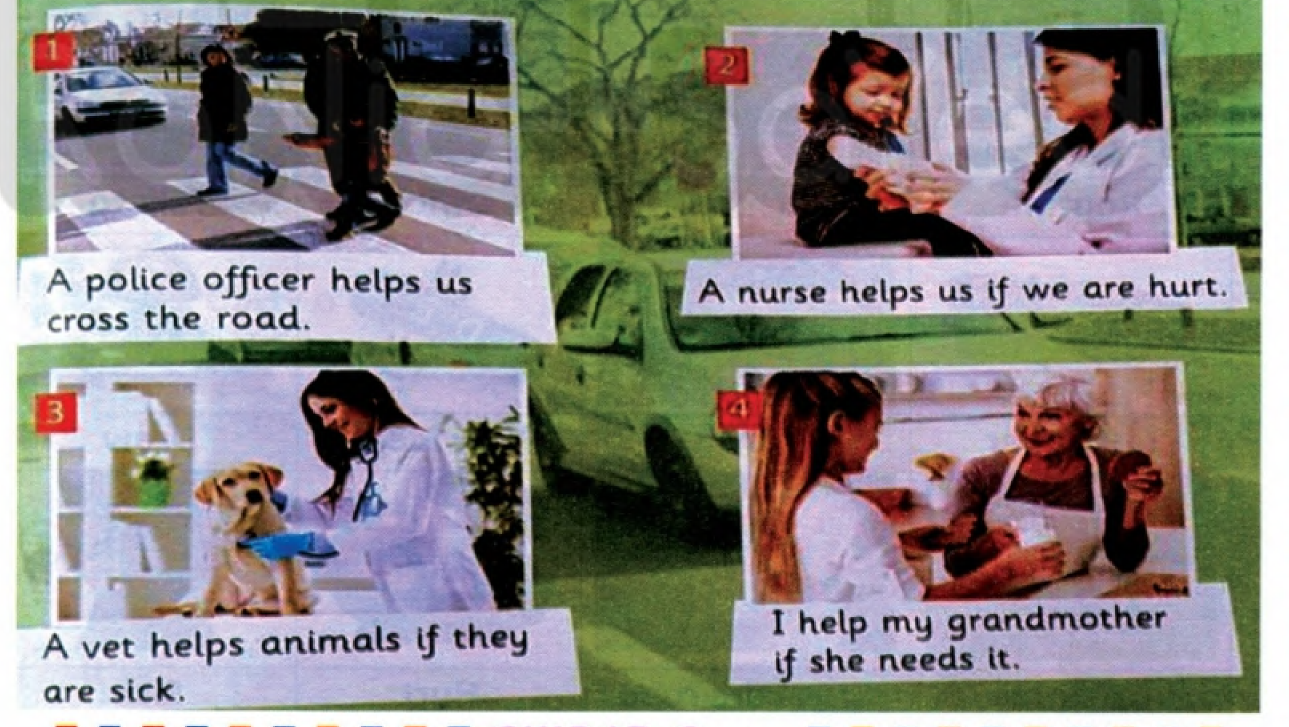
① *We use the present simple to express "routines":*

- *I - We - You - They + inf -----------.*
- *He - She - It + inf (s) -------------.*

Ex: 1• I get up at six.

2• My dad gets up at 5 a.m.

② *Reading:*



Unit 8 OFF TO WORK!

EXERCISES

1 Look and complete the missing letters:







① arch – te – t ② c – stom – r ③ Lu – – h ④ breakf – – t

2 Choose:

1. Sara is (a – an) architect.
2. She (go – goes) to work at nine.
3. The architect works in an (engineer – office).
4. He (talks – talk) to his friends.
5. We eat (breakfast – lunch) at 3 p.m.
6. Sara has some new (ideas – o'clock).
7. She draws her ideas (for – on) paper.
8. Ola goes (to home – home) by bus.
9. A police officer helps us (go – cross) the road.
10. A nurse helps us if we are (hurt – heart).

3 Look and match from A with one from B:

	A		B
1	A vet helps animals	a	home by bus.
2	Who helps you?	b	If they are sick.
3	I help my	c	mom
4	She goes to her	d	little brother
5	I go	e	office at nine

4 Read and answer:

① Who helps you?

A: --.

OFF TO WORK! Unit 8



② Who do you help?

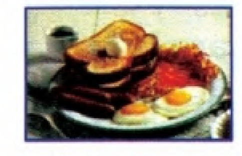
A: --.

5 Punctuate:

i help my grandmother if she needs it

A: --

6 Look and match:



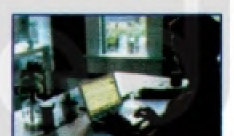
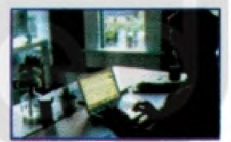
① architect



② hurt



③ breakfast

④ customer



⑤ office

SINBAD Series

W.B ACTIVITIES: AB P. 26 – 27

1 Write 2 sentences:

① I help --.

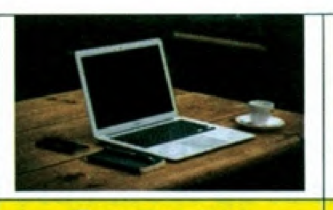
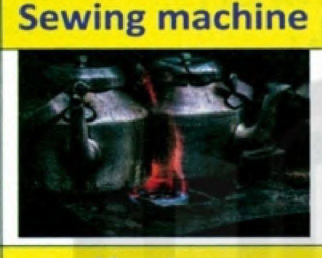
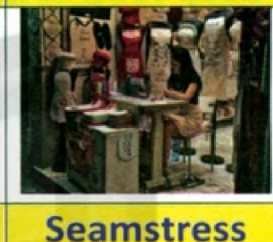
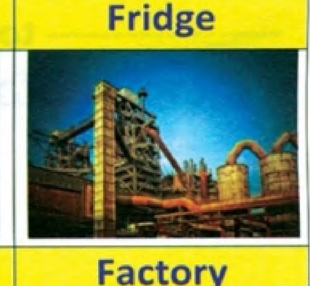
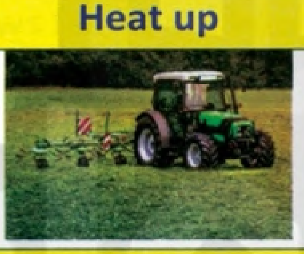
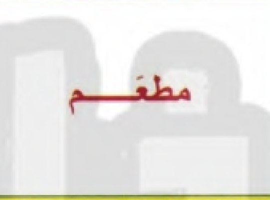
② -- helps me.

SINBAD Series

Unit 8 OFF TO WORK!

LESSON 6 : "CONNECT with TECHNOLOGY" SBp.28-29

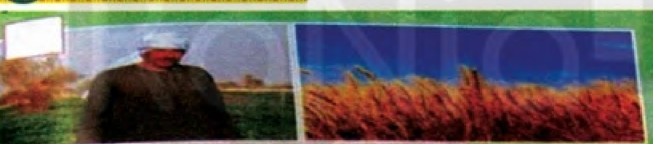
VOCAB.

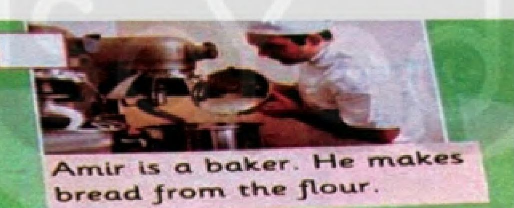
			
Computer	Sewing machine	Stove	Fridge
			
Kitchen	Heat up	Seamstress	Factory
			
Wheat	Tractor	Buy	Restaurant



LANGUAGE NOTES: ملاحظات لُغــويَّة :

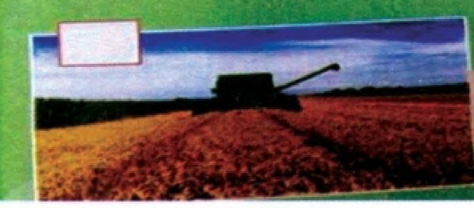
1 READING:





Talia works in a factory. She makes flour from the wheat.







OFF TO WORK!



2 PLACES:

- Egypt
- Cairo
- America = USA
- New York

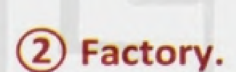
3 Introducing oneself:

- My name is ------------------------. I'm a ----------------------. I work in a ------------------------------ I use a -------------------- to heat up food. I use a ------------------ to keep food cold.

SINBAD Series

EXERCISES

1 Look and match:



① Sewing machine.

② Factory.

③ Tractor.

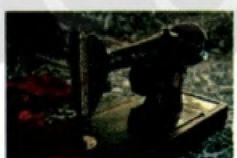
④ Fridge.

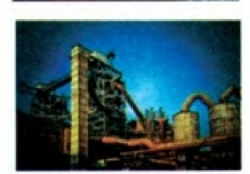
⑤ Seamstress.











2 Read and Circle "Yes" or "No": [From the reading text above]

① Ramy works in a kitchen. Yes (   ) No (   )

② Ramy is a teacher. Yes (   ) No (   )

③ Dina talks to lots of people. Yes (   ) No (   )

Unit 8 **OFF TO WORK!**

④ Magda works in a works. Yes ( ) No ( )

⑤ Magda makes clothes. Yes ( ) No ( )

3 Read and choose:

① I'm a chef. I use a (computer – stove) .

② We use a (tractor – fridge) to write.

③ Dina uses a (fridge – computer) to write.

④ I'm a (seamstress – sea otter).

⑤ I make clothes from cotton (fabric – shorts).

⑥ She uses a (fridge – sewing machine) to make cloth.

⑦ The farmer grows (what – wheat).

⑧ A (customer – baker) makes bread from flour.

⑨ Mariam buys bread at the (bakery – factory).

⑩ Farmer Samy uses a (cotton – tractor) to cut the wheat.

4 Read and Match:

	A		B
1	I use a stove to	a	from cotton fabric.
2	She is a	b	heat up food.
3	I make clothes	c	a factory.
4	We use a fridge	d	Seamstress.
5	Talia works in	e	to keep food cold.

SINBAD Series

W.B ACTIVITIES: AB P. 28 – 29

1 Read and Choose:

① Rofaida is a journalist. She work / works inNew York; in the USA. She talks to lots of people and she uses a computer.

② Nasser is a chef in a restaurant. He make / makes lots of food. He works in a kitchen. He sometimes works at night.





OFF TO WORK! Unit 8

③ Amir is a teacher. His students aren't at his school. They are in different places. They study online. They use / uses computers.

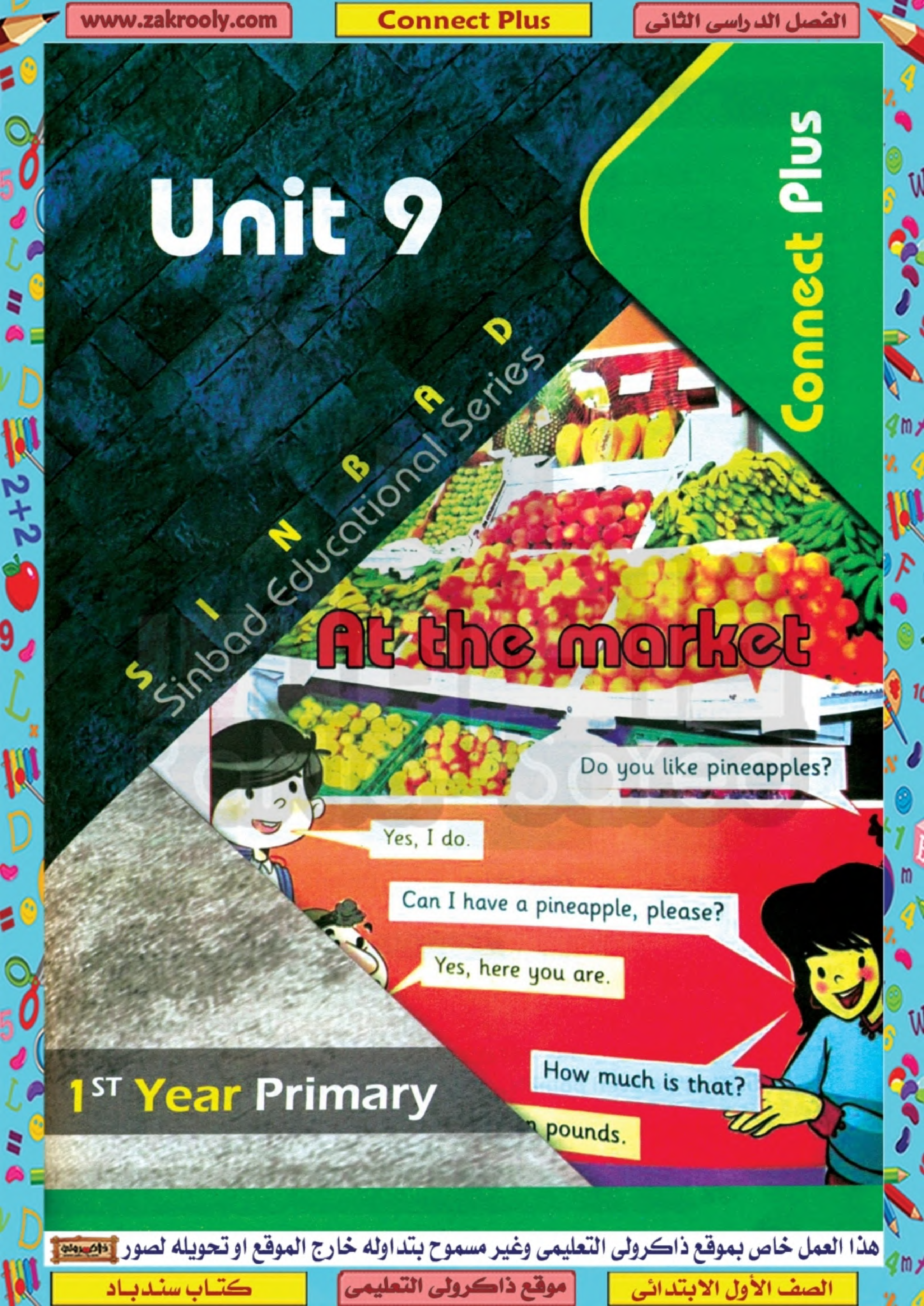
① Rofaida (work – works) In new york.
② A chef (make – makes) lots of food.
③ They (use – uses) computers.
④ She (don't – doesn't) work in Cairo.
⑤ Nasser is an (teller – architect).

② Read again and circle:

① Dina works (in a hospital – on a farm).
② Dina looks after (animals – people).
③ Omar (makes – doesn't make) chairs and table.
④ Nader (doesn't work – works) at the police station.
⑤ (Salma – Nader) writes on the computer.

SINBAD Series

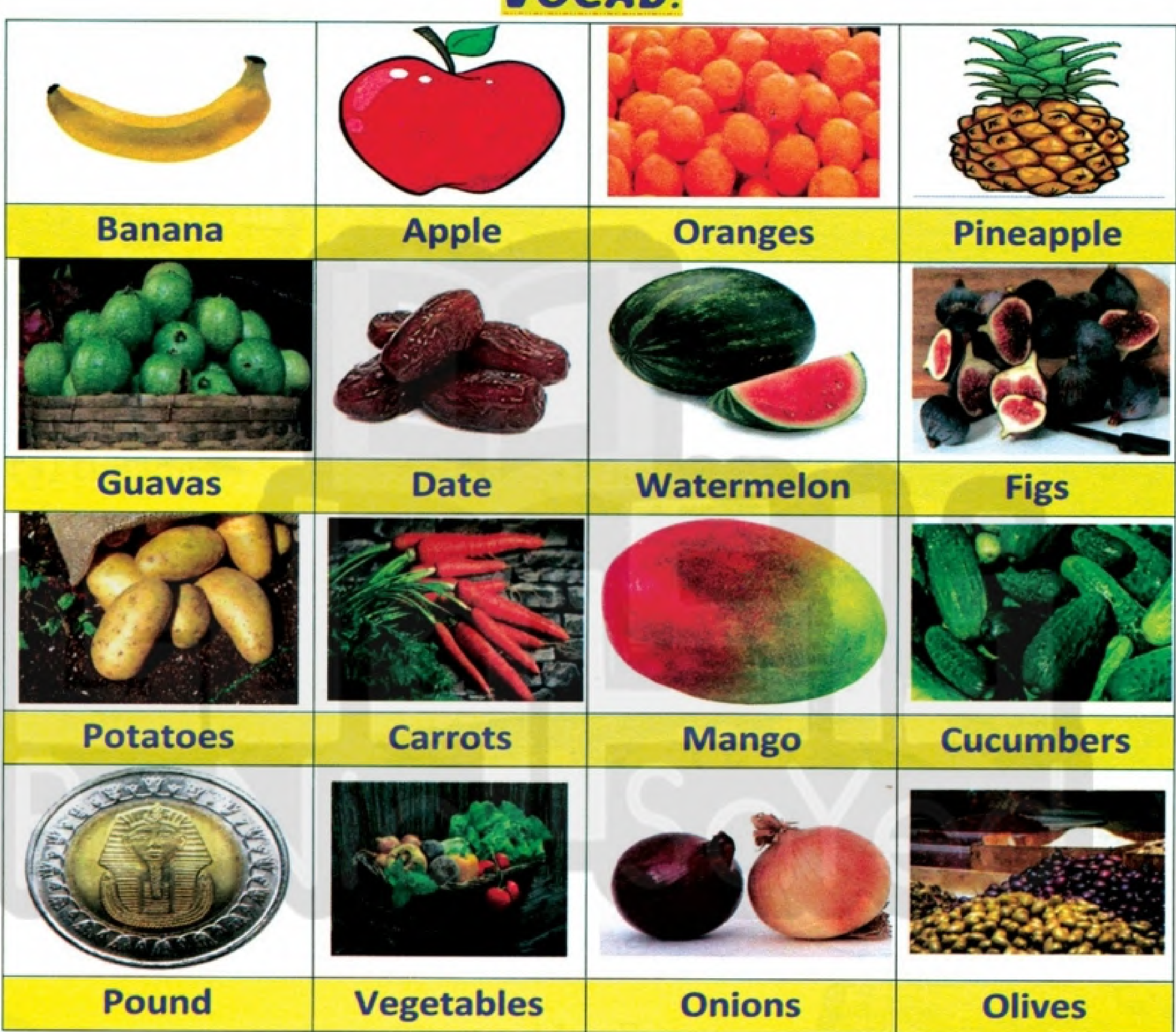



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Connect Plus
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Unit 9
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S I N B A D
Sinbad Educational Series
At the market
Do you like pineapples?
Yes, I do.
Can I have a pineapple, please?
Yes, here you are.
How much is that?
pounds.
1ST Year Primary
هذا العمل خاص بموقع ذاكرولى التعليمى وغير مسموح بتداوله خارج الموقع او تحويله لصور
كتاب سندباد
موقع ذاكرولى التعليمى
الصف الأول الابتدائى

UNIT 9: "AT THE MARKET!"

LESSON ONE: PBp. 32 – 33

VOCAB:



READING:

A: Do you like pineapple?

R: yes, I do.

M: Can I have a pineapple, please?

S: That's eleven pounds.

Unit 9 At the market

LANGUAGE NOTES:

ملاحظات لُغــويَّة :



1 Requet: [الطَّلب]

• عنــد طلب شيء نستخدم:

• Can I have -----------------, please?
  • Yes, here you are. • الرد: "نعــم، تفضَّل.
• How much is that? • بكــم؟
  • That's ---------------- pounds.

2 How much are these / those?

• These/Those are ----------------- pounds.

3 ["es" نضيف "O" عنــد جمع الاسم الذى ينتهى بـ]:

e.g: • a mango ------------- mangoes
• a potato ---------------- potatoes
• a tomato ------------------ tomatoes

SINBAD Series

EXERCISES

1 Read and Choose:

① [Do – Does] you like apples?
② [Can – Is] I have a pineapple, please?
③ Yes, [hair – here] you are?
④ How [match – much] is that?
⑤ That's eleven [pounds – pound].
⑥ Can I have six [mangos – mangoes], please?
⑦ Do you like bananas? Yes, I [do – does].
⑧ How much is [these – that]?
⑨ We buy [vegetables – books] at the market.
⑩ [No – Yes], here you are.



At the market

Unit 9

2 Look, Read and Match:



1. Watermelon



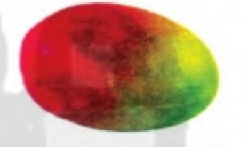
2. Mango



3. Cucumber



4. Potato



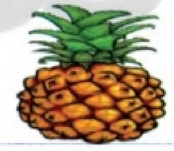
5. Pineapple



6. Banana



7. Carrot



8. Fig

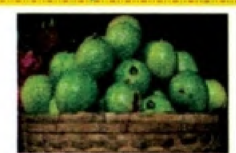
3 Match a part from A with one from B:

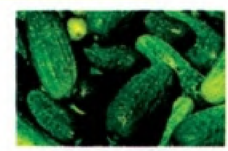
	A		B
1	Can I have	a	you are
2	Here	b	figs?
3	How much	c	a pineapple, please?
4	How much are	d	pounds
5	That's seven	e	is that?

Unit 9

At the market

4 Look, Read and Complete the missing letters:






① gu – v – ② f – g – ③ cu – umb – r





④ or – ng – ⑤ da – – s ⑥ Wat – rme – ns




⑦ pot – t – es ⑧ pin–appl –

5 Read and complete with "Vegetables" or "Fruit":

1- Bananas are ------------------.
2- Apples are------------------------.
3- Potatoes are ------------------------.
4- Guavas are ----------------------------.
5- Pineapples are -----------------------.
6- Mangoes are -------------------------------.
7- Carrots are ---------------------------------.
8- Water melons ---------------------------------.
9- Cucumbers are ---------------------------------.
10- Dates and Figs are ---------------------------.

6 Punctuate:

can i have a pineapple please

A: --



SINBAD Series



At the market

Unit 9

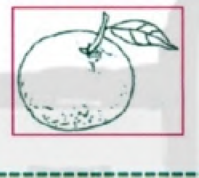
W.B ACTIVITIES: ABP. 32 – 33

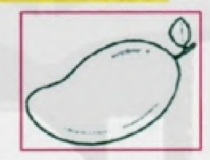
1 Look and Write from the list:

Can – here – How – That's

1. ------------------ I have six figs, please?
2. Yes, ------------------ you are.
3. ------------------ much is that?
4. ------------------ four pounds.

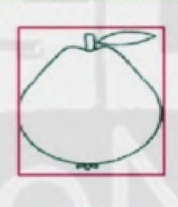
2 Look, write then color:

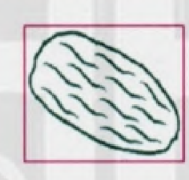


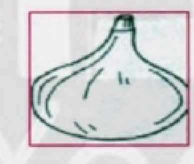




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---------------------- ---------------------- ----------------------

3 Look, Sort, then Write:

	FRUITS		VEGETABLES
1	----------------------------	1	----------------------------
2	----------------------------	2	----------------------------
3	----------------------------	3	----------------------------
4	----------------------------	4	----------------------------
5	----------------------------	5	----------------------------

Unit 9 At the market



4 Put these words in the correct column:

Carrot – Water melon – Cucumber – Guava – Potato – Banana – Onion – Mango – Olives – Date

	FRUIT		VEGETABLES
1		1	
2		2	
3		3	
4		4	

5 Look and Complete from the list:

[pounds – much – have – please – are]

① Can I ---------------- two cucumbers, --------------------?

② Yes, here you ----------------------.

③ How ------------------ is that, please?

④ That's six ------------------------------------.

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LESSON TWO: "FRUITS & VEGETABLES" "HEALTHY EATING" PBp. 32 – 33

VOCAB:



Connect Plus Primary one

At the market

Unit 9

LANGUAGE NOTES:

ملاحظات لغــويَّة :

① **A:** What healthy food do you like?
M: I like watermelon and apples.

② **Plurals:**

e.g.: • a carrot -------- carrots
• an apple -------- apples
• an onion -------- onions

① We put(s) to the noun to get the plural form:

② Verbs end with [sh - ch -ss- o - x] we put "-es":

e.g.: • a class ------------ classes • a brush ------------ brushes
• a watch----------- watches • a potato ------------ potatoes
• a tomato -------- tomatoes • a mango ------------ mangoes

③ Verbs end with [-y] after a consonant , we change the "-y" into [-ies]:

e.g.: • a baby ---------------- babies
• a factory ------------- factories

④ Some nouns are irregular:

e.g.: • a child ---------------- children
• a man ----------------- men
• a woman ------------- women

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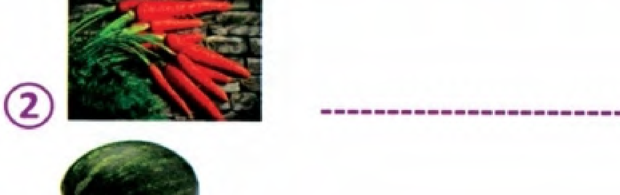
EXERCISES

① Look and write:



① ----------------------------

Unit 9 At the market



② ---------------------------

③ ---------------------------

④ ---------------------------

⑤ ---------------------------

⑥ ---------------------------



⑦ ---------------------------

2 Look, sort and write:

apples – carrot – watermelon – chicken – pineapple – potato – candy

HEALTHY FOOD	UNHEALTHY FOOD
1 ------------------	1 ------------------
2 ------------------	2 ------------------
3 ------------------	3 ------------------
4 ------------------	4 ------------------
5 ------------------	5 ------------------

At the market

Unit 9



3 Look, read and match:



① cake

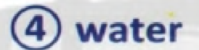


② chicken



③ lovely





④ water



⑤ oil



⑥ olives





⑦ onion

4 Write sentences about: "Healthy food"

① I like ------------, ----------------, ---------------- and ----------------- They are healthy.

② I don't like -----------------, ---------------- and ---------------- they are unhealthy.

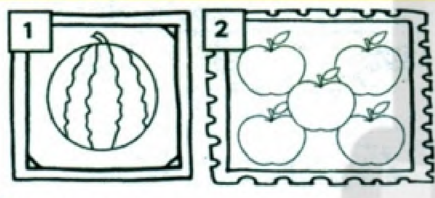
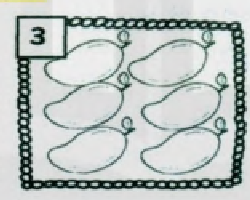
Unit 9 At the market

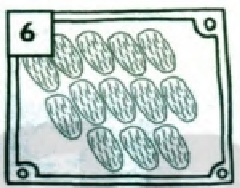
W.B ACTIVITIES

1 Read and say:

- 1 apple • 2 apples
- 1 fig • 2 figs
- 1 carrot • 2 carrocts
- 1 potato • 2 potatoes
- 1 mango • 2 mangoes
- 1 tomatoes • 2 tomatoes

2 Color, count & write:

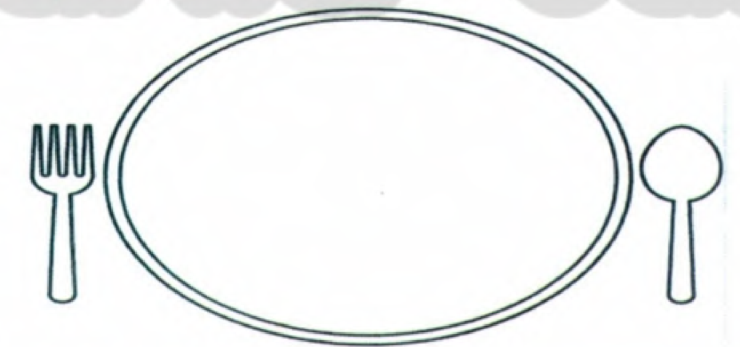





1. I have ------------------ watermelon
2. I have ------------------
3. I have ------------------ ------------------ ------------------
4. I have ------------------ ------------------ ------------------
5. ------------------ ------------------ ------------------ ------------------

3 Writing:

Design a healthy lunch. Draw & write.



This a healthy lunch. I have ------------------------------------

----

SINBAD Series

At the market

Unit 9

LESSON 3 : "LEARN LANGUAGES & WORDS" PBp. 38-39

VOCAB:



Sell	Buy	Pay	Need
Receipt	Coins	List	Bag
5 pounds			

LANGUAGE NOTES: ملاحظات لغــويَّة :

1 Reading:

A: Do you like watermelon?

M: Yes, I do

A: Do you like figs?

M: No, I don't.

A: Can I have 3 apples, please?

M: Yes, here you are.

NOTES:

A: I like ----------------. Do you like -------------------------?

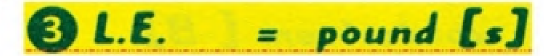
M: Yes, I do OR No, I don't

2 The letter [p] I the word:

[receipt] is silent: لا تُنطــق

Connect Plus Primary one

Unit 9 At the market


3 L.E. = pound [s]



Ex: 1• How much are guavas?

2• They are 3 L.E. a kilo.

SINBAD Series

EXERCISES

1 Look, read and match:


1 receipt





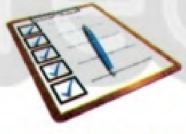

2 buy




3 list



4 sell



5 5 pounds



6 coin



7 pay



8 bag

At the market

Unit 9

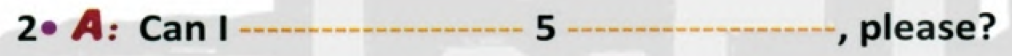
2 Match words from [A] with words from [B]

	A		B
1-	Do you?	a	3 apples, please?
2-	Can I have	b	like watermelon ?
3-	Can I have ten	c	you are .
4-	Do you like	d	dates , please
5-	Yes, here	e	figs ?

3 Look and complete:

1• A: Can ------------------ have 2 ------------------, please?

M: Yes, here you ------------------------------.



2• A: Can I ------------------ 5 ------------------, please?

M: Yes, ------------------ you ------------------.

4 Write [√] or [x] then ask a friend:

	mangoes	carrots	cucumber	bananas	potatoes
Me					
My friend					

A: I like ------------------------. Do you like ------------------------?

M: Yes, ------------------------. OR No, ------------------------.

5 Find and write the words in the crosswords shape:

c	o	i	n	t	m	o
r	e	c	e	i	p	t
t	b	a	g	n	m	s
h	e	l	m	b	u	y
n	e	e	d	m	b	o
i	l	i	s	t	y	s
e	d	n	s	e	l	l

Unit 9 At the market



SINBAD Series

W.B ACTIVITIES

1 Look and circle:

① Do you like dates? [Yes, I do – No, I don't]

② Do you like figs? [Yes, I do – No, I don't]

③ Do you like onions? [Yes, I do – No, I don't]

④ Do you like guavas? [Yes, I do – No, I don't]

2 Write about yourself:

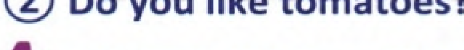


① Do you like carrots?

A: --.



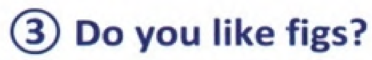
② Do you like tomatoes?



A: --.



③ Do you like figs?



A: --.



④ Do you like mangoes?

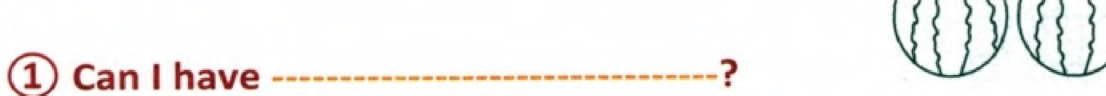
A: --.

At the market

Unit 9



3 Look, complete, then color:



1. Can I have ------------------------------?
   - Yes, here you are.



2. Can --?
   - ------------- ---------------- ---------------- ----------------

4- Look and write:

[buy – need – pay – sell]

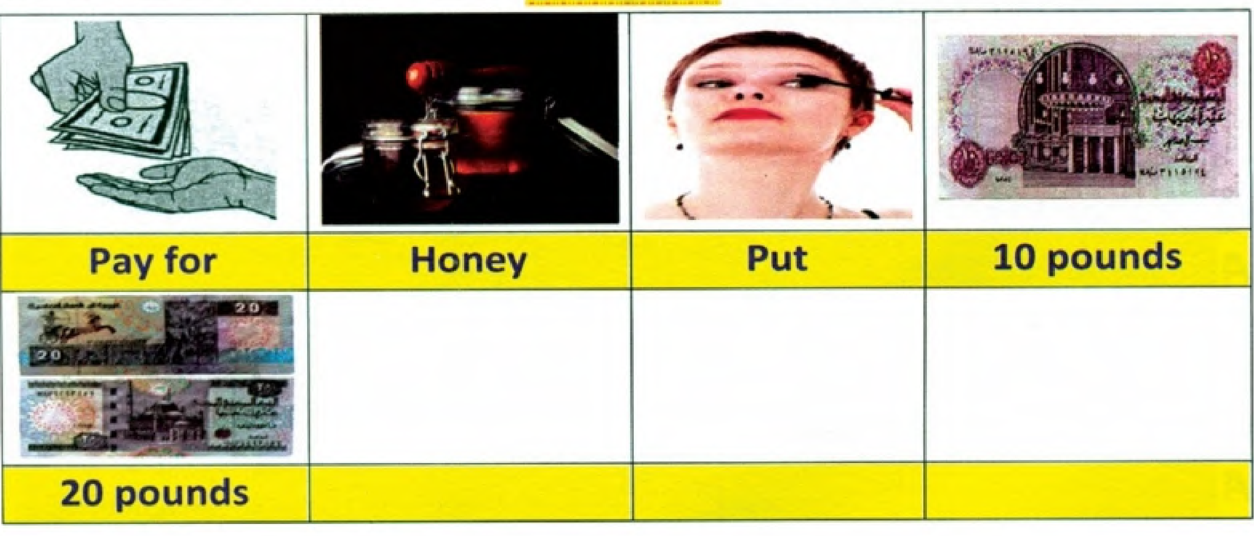
1. I -------------------------- oranges.
2. I -------------------------- four oranges.
3. We don't have dates. We ------------- date.
4. Can I ----------------------- three watermelons?

SINBAD Series

LESSON 4 : "READING"

"HOW MUCH DOES IT COST?" PBp. 38 – 39

VOCAB:



Pay for	Honey	Put	10 pounds
20 pounds			

Unit 9 At the market

LANGUAGE NOTES:


ملاحظات لغـويَّة :


1 READING:

I'm Nesma. I'm at the market with my family .My mam has a list .We need potatoes and carrots. We buy potatoes and carrots and we put them in the bag. We need dates and bananas. We buy dates and bananas. We put them in the bag.

2 **A:** How much money do you need?
M: I need ------------------- pounds.

3 **A:** How much does ---------------- cost?
M: It costs ----------------------------- L.E.

① A: How much does the honey cost?
M: It ---------------- pounds.

② A: How much do ---------------- cost?
M: They cost ---------------- pounds / L.E.

Ex: 1• A: How much do dates cost?
M: They cost 18 pounds a kilo.
2• A: Which item costs the most?
M: Pineapple.
3• A: Which item costs the least?
M: Water costs the least.

SINBAD Series

EXERCISES

1 Read and answer "YES" or "NO": [النص السابق]

① Nesam is at the market. YES ( ) NO ( )
② Nesma and her mom need only carrots. YES ( ) NO ( )
③ They put the carrots and potatoes in the bag. YES ( ) NO ( )

At the market

④ They need fruits. YES ( ) NO ( )
⑤ They don't pay for their food. YES ( ) NO ( )

② Draw and write about the market:

My name is ------------------ I'm at the market with ------------------
We need ---------------- I like ----------------.

③ Match a part from A with a part from B:

	A		B
1-	How much does	a	for our food.
2-	I need	b	the fruit in the bag.
3-	we pay	c	the least.
4-	We put	d	20 pounds.
5-	Which items costs	e	the honey cost?

④ Punctuate:

how much do the dates cost

A: --

⑤ Choose the correct word:

① My mom [have – has] a list.
② We buy potatoes and put [their – them] in the bag.
③ We [buy – pay] for our food.
④ [How – Who] much is the watermelon?

Unit 9 **At the market**

⑤ How much [money – pounds] do you need?
⑥ Which [items – pound] costs the least?
⑦ How much [does – do] the dates cost?
⑧ Pineapples cost the [most – must].
⑨ Bread [cost – costs] one pound.
⑩ The most is the opposite of the [best – least].

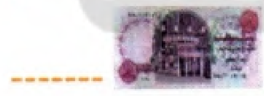
SINBAD Series

W.B ACTIVITIES

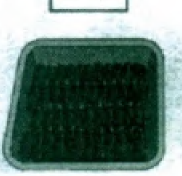
1 Look and write from the list:



[cons – cucumber – figs – market – pounds – potatoes]

My name is Huda. I'm at the ------------- with my mom. We need a -------------- and six -------------- . My mom has ten -------- -------  and four . We buy ------------  I like fruits and vegetables.

2 Check [√] the food you like, then write:

I like --.

At the market

Unit 9



3 Look & write:

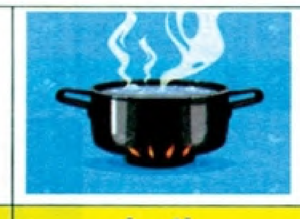
- It costs ------------------------------. OR
- They cost ------------------------------.

[pic page 39]

SINBAD Series

LESSON 5 : "LEARN PHONICS WITH BUSY BEE!" PBp.38–39

VOCAB:

			
Coin	Boy	Toy	boil

LANGUAGE NOTES: ملاحظات لغـــويَّة :

1 Request:

• [تُستخدم "some" فى الإثبات و العرض و الطلب مع الأسماء التى تُجمع و التى لا تُجمع]

A: Hello, can I have some ---------------, please?

M: Yes, here you are.

A: Thank you. How much is that?

M: That's --------------, please.

2 Magic words:

- **Please**: [عنـد الطَّلب]
- **Thank you.** [عندما يُسْــدي إليك أحدهم معْــروفاً]
- **Hello.** [عنــد لقــاء أحَــدِهم]

3 Punctuate:

① **Capital letters** are put at the beginning of the sentences:

Ex: This is my mom.

Unit 9 **At the market**

② Apostrophe [,]: في الاختصارات:

[I'm – He's – They're – That's – I've]

③ Full stop: [.] at the end of the sentences: في نهاية الجملة

Ex: That's ten L.E. , please .

④ [oi – oy]: متشابهتان في النطـــق

e.g.: boy – toy

& coin – boil – oil

SINBAD Series

EXERCISES

❶ Look and match:



① coin



② boil



③ pan



④ boy



⑤ toy

At the market



2 Read and complete from the list:

[coin – toy – boy – boil]



① This is a ------------------------.



② I can see a --------------------------.



③ I have some ----------------------------.



④ There is water in the -----------------------.



3 Read and choose:



① This is a [boy – toy].
② I have some [coins – any].
③ Oranges are 5 [AM – LE].
④ Hello, can I [has – have] some mangoes, please?
⑤ Yes, [Hair – here] you are.
⑥ [How – Where] much is that?
⑦ That's 20 pounds [hello – please].
⑧ I have some [coins – boils].
⑨ How much are the [potatoes – potato]?
⑩ [Thanks – Thank] you.

4 Punctuate:

① that s 10 L E please

A: --

② i can see a toy

A: --

③ h s wearing a blue hat

A: --

5 Read and match :

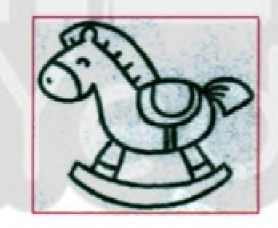
	A		B
1-	Figs are	a	some apples, please?
2-	yes, here		are mangoes?
3-	can I have	b	you are.
4-	How much	c	pounds, please.
5-	That's	d	7 pounds.

SINBAD Series

W.B ACTIVITIES

1 Look and write:



------------------ ------------------ ------------------ ------------------

2 Write and say:

1- He's a ---------------------.

2- Please, --------------------- the water.





At the market



3- This is a ----------------------.



4- It's a ----------------------.

3 Look and write from the list:

[can – here – much – six – thank – that's – three]





- Hello, ------------------ I have ------------------ oranges and -------- ------------- bananas, please?
- ------------------ you are?
- ------------------ you. How ------------------ is that?
- ------------------ 11 L.E., please.

4 Punctuate:

i m good at English

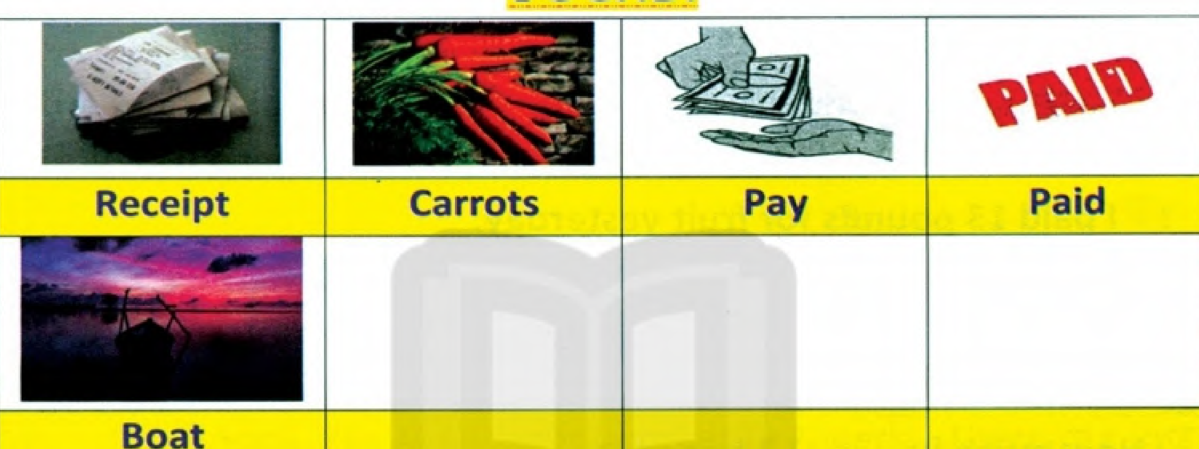
A: --

SINBAD Series

LESSON 6 : "HOW MUCH IS IT"

"WIDER WORLD" PBp. 38 – 39

VOCAB:



Receipt	Carrots	Pay	Paid
Boat			

LANGUAGE NOTES: ملاحظات لغــويَّة :

1 Reading:

A: How much are 2 apples?
M: That's 10 L.E.
A: Here you are.
M: Thank you.

2 Listen Gread:

① My name is Tamer. I'm at Khan El-Khalili market in Cairo. It's a very big market.

② My name is Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

③ My name's Parjak. I'm at the market in Bangkok .It's on boats on water.

3 Asking about price:

A: How much are 10 carrots?

M: That's 10 L.E.

4 On: [holiday – January – day – boat – water – field]

e.g.: 1• On boats on water

2• The farmer works on the farm



At the market

5 Countries and cities:

1• Khan El Khalili is in Cairo.

2• Nigeria is in Africa.

3• Bangkok.

5 pay --------------paid:

Ex: • I paid 13 pounds for fruit yesterday.

SINBAD Series

EXERCISES

1 Read and choose:

① How much [is – are] 3 bananas.

② A watermelon is 20 [AM – LE].

③ That is a [repeat – receipt].

④ 5 LE + 15 LE = [12 – 20].

⑤ [Who – How] much are 3 cucumbers?

⑥ Here [he – you] are.

⑦ Khan El Khalili market is in [Bangkok – Cairo].

⑧ I'm at the market [on – in] Bangkok.

⑨ The market is [in – on] boats.

⑩ There [is – are] lot of things to see.

⑪ There [is – are] lots to see at Oyingbo market.

2 Read and match:

	A		B
1-	How much	a	in Nigeria.
2-	There are lots of	b	It's very big.
3-	Oyingbo market	c	are 4 guavas?
4-	Khan El Khalilil is in Cairo.	d	things at the market.
5-	The market in Bangkok	e	is on boats.

Unit 9  At the market

3 Read and complete from the list:

[please – on – Nigeria – Cairo]

1. I'm at Oyingbo market in ----------------.
2. ------------------------ is the capital of Egypt.
3. The market in Bangkok is --------------- water.
4. That's 20 pounds ---------------------------------.

4 Read and answer:

My name is Tamer. I'm at Khan El-Khalili market in Cairo. It's a very big market.

My name is Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

My name's Parjak. I'm at the market in Bangkok .It's on boats on water.

1. Is Tamara in Cairo? A: --------------------------
2. Is Oyingbo market in Egypt? A: --------------------------
3. Is the market in Bangkok on boats? A: ----------------------

5 Punctuate:

1. my name s idris

A: --

2. khan el khalili is in cairo

A: --

SINBAD Series

WB ACTIVITIES

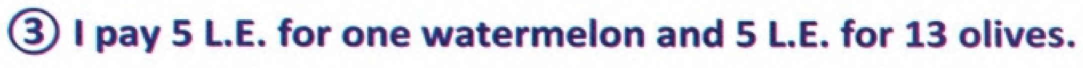
1 Add & write:

1. I pay 10LE.for 3apples and 5 LE.for 6 bananas.

I paid ------------ + ------------ = ------------ L.E.

2. I pay 10 L. E. for figs and 5 L.E. for 3 onions.

I paid -------------------------- = ------------ L.E.



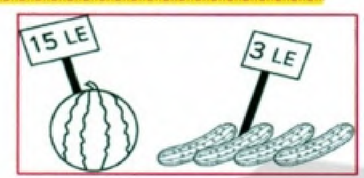
At the market

Unit 9

③ I pay 5 L.E. for one watermelon and 5 L.E. for 13 olives.

I -- L.E.

2 Read and write:





① • Hello, can I have --------------- watermelon and ------------------ cucumber, please?

• Yes, here you are.

• Thank you. How much is that?

• That's --------------- L.E., please.

② • Can I have --------------- mangoes and --------------- figs, please?

• Yes, here you are.

• Thank you. How much is that?

• That's ------------------ L.E., please.

3 Read and answer:

① Khan El Khalilil market is in [Bangkok – Cairo].

② There are [mango – cucumbers] at Oyingbo market.

③ The market in [Nigeria – Bangkok] is on water.

SINBAD Series

MY ALBUM 3: UNIT REVIEW

1 Make a shopping list, write the items &say how much:

2 Complete the sentences:

[six – you – don't – like – yes – here]

1. • Can I have ---------------- dates, please?
   • Yes, ----------------- you are.
2. • Do you ------------------figs?
   • No, -------------------------.
3. • Do ------------------ like bananas?
   • --------------------------, I do.

3 Look& write:

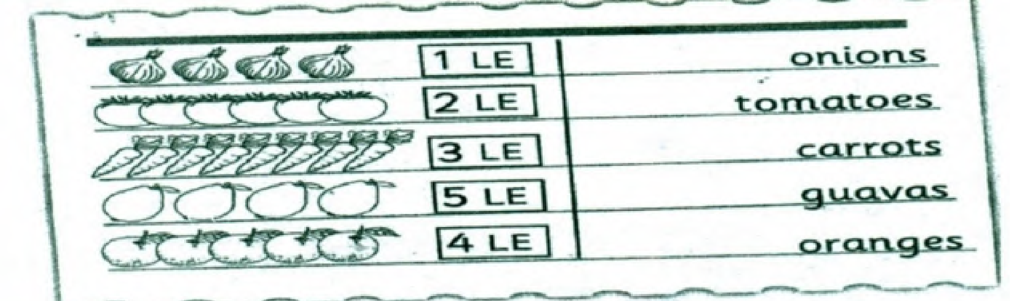
[I – you – We]

1. ------------------ like apples.
2. Do ------------------ like apples?
3. ------------------ like apples! ------------------.

SINBAD Series

W.B ACTIVITIES

1 Read and write: "My shopping list"



	1 LE	onions
	2 LE	tomatoes
	3 LE	carrots
	5 LE	guavas
	4 LE	oranges

At the market



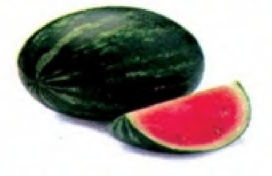
2 Match:



① cucumber



② potatoes



③ onions



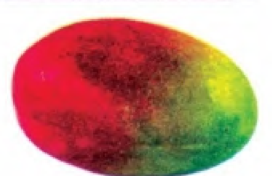
④ mango



⑤ figs



⑥ guavas



⑦ a watermelon



⑧ dates



3 Read and match:

	A		B
1-	Can I have 4 bananas, please?	a	No, I don't.
2-	Do you have oranges, Mona?	b	Yes, they do.
3-	Do Tarek and Dina like apples?	c	That's 15 L.E
4-	How much is it	d	Yes, here you are.

SINBAD Series

REVIEW 3: "Units 7: 9" PBp. 46 – 49

1 Read, draw &color:

1• This is a plain blue shirt.

2• These are black shoes.





3• This is a striped scarf.



4• Look at me, I'm pretty!

2 Match the questions and answers:

	A		B
1	How much does a watermelon cost?	a	I help my sister.
2	What do you need?	b	It's 20 pounds.
3	What do you want to be?	c	My teacher helps me.
4	Who helps you?	d	I need some water.
5	Who do you help?	e	I want to be a firefighter.

At the market

Unit 9

3 Write and say:

① The f—mer works on a fa – rm.

② He is wearing a yellow ---------------- and red ------------------. His boots are ----------------.

③ She is wearing a sk—t and a T-sh—t. Her --------------- are black.

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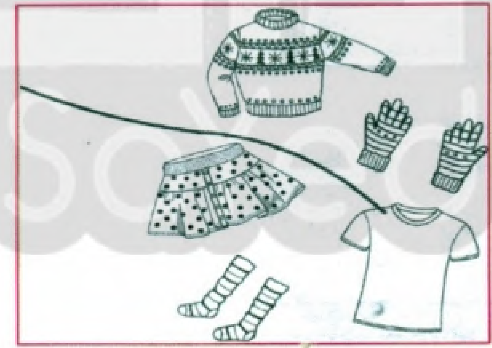
W.B ACTIVITIES

1 Complete the words:

1. She's a teller. She works at a bank.
2. He's a d - - - - - t. He looks after our teeth.
3. She's an e - - - n - - r. She builds roads and bridges.
4. They're c - - - s. They work in a restaurant.
5. He's a f - - -f - - -ter. He helps people.

2 Look and match:

1. This is a T-shirt.
2. These are striped gloves
3. These are socks.
4. This is a spotty skirt
5. This is a sweater.



3 Read and answer: [Yes, I do – No, I don't]

① Do you like potatoes? ------------------------------
② Do you like carrots? ------------------------------
③ Do you eat cucumber? ------------------------------
④ Do you eat tomatoes? ------------------------------
⑤ Do you like onion? ------------------------------



Unit 9 At the market

4 Look & number in order:

a• yes, here you are. ------------

b• Thank you. Goodbye. ------------

c• How much is that? ------------

d• Hello, can I have twenty strawberries, please? ------------

e• That's ten pounds, please. ------------

5 Look and write the missing letters:



These are my new shoes.



He's wearing c – eck – d shirt.



Tarek uses the c – mp u – ter.



A c– –pe – ter makes furniture.

6 Read and circle:

1. Who do you help at home? a- It's me b- my mother
2. What do you need? a- water b- a doll
3. Do you like apples? a- yes, I don't b- Yes, I do.
4. Where does the nurses?

Connect Plus Primary one

At the market

Unit 9

7 Listen, write & say: [ir – oy – ar- igh]

① We can see st - - s at n - - - t.

② Huda is wearing a sk - - t.

③ Khaled is b - - .

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NO FICTION

WHERE DO OUR CLOTHES COME FROM? PBp. 50

VOCAB:

يـزرع – ينمـو	آلــــة	نسيج – غـزْلٌ	حقــل
Grow	Machine	Fiber	Field
مصــنع	خيــط	قمــاش	ســرير
Factory	Thread	Fabric	Bed
مــلاءة	فوطــة	قمــاش	مختلــف
Sheet	Towel	Cloth	Different
فى كل أنحاء	العــالم	مصــرىٌ	
All around	The world	Egyptian	

EXERCISES

1 Read and match:

In Egypt, we grow lots of cotton plants. Machines take the cotton fiber from the fields. Cotton goes to factories. People make it into threads, and then into fabric. We can use the fabric to make it into bedsheets, towels and clothes.

We can make the cloth in different colors. We make clothes in factories. People all around the world like clothes made from Egyptian cotton.

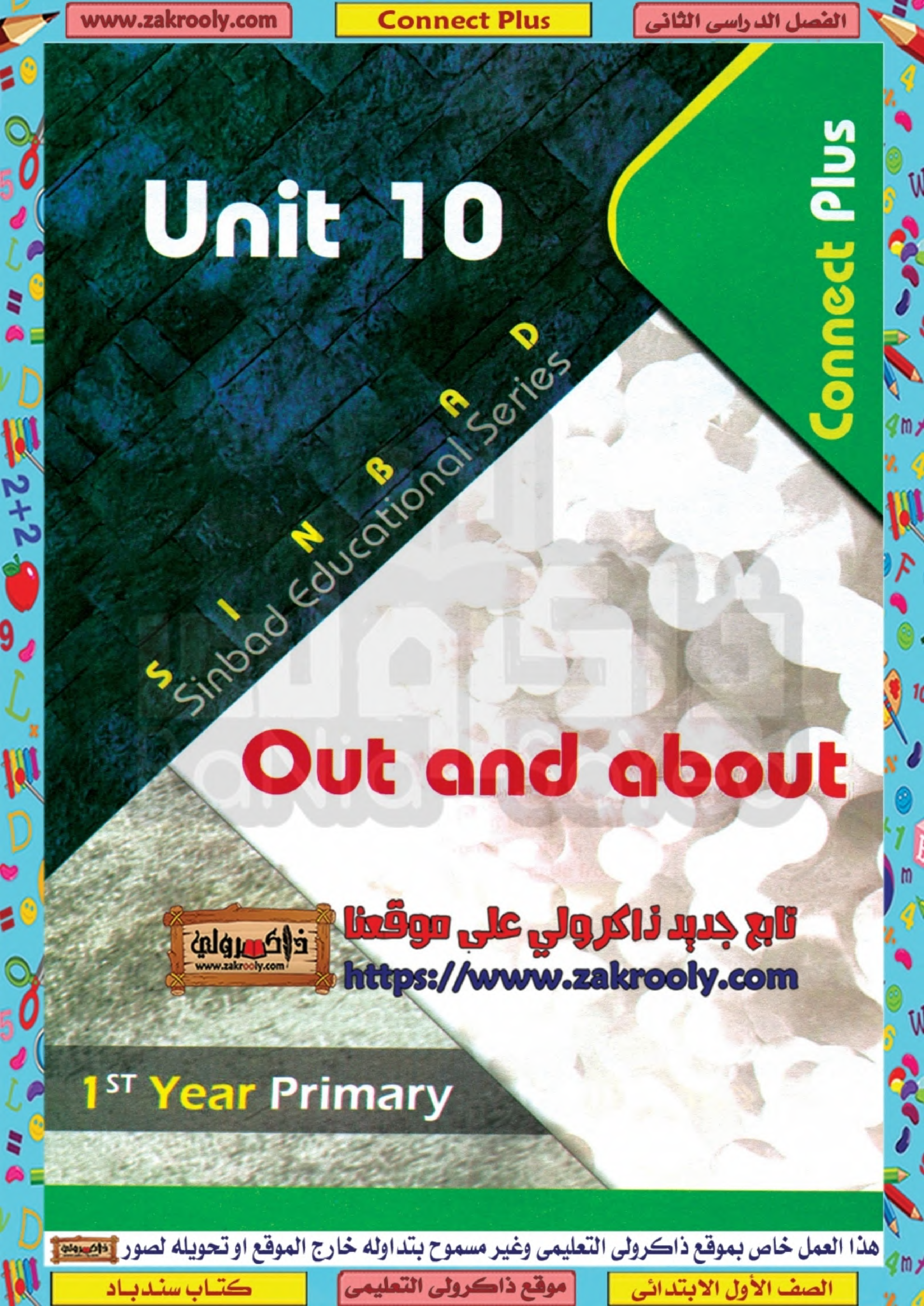
A		B
1. Cotton grows	a	from the fields.
2. Machines get cotton fiber	b	towels and clothes.
3. We make clothes in	c	in Egypt.
4. We can make bedsheets,	d	factories.
5. We sew cloth	e	to make clothes.

2 What do you wear cotton that's made from cotton?

I wear --.

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الصف الأول الابتدائى

UNIT "10 ": "OUT AND ABOUT"

LESSON ONE:

VOCAB.



LANGUAGE NOTES: ملاحظات لغــويّة :

1 Asking about the weather:

What is the weather like today?

- It's ------------------------------.

2 Asking about plans for the future:

What shall we do?

- Let's ------------------------------.

Ex: 1• What is the weather like today?

- It's windy.

2• What shall we do today?

Let's go swimming / go outside / play a board game.

Out and about

Unit 10



3 Reading:

1• What is the weather like today?

• It's rainy. I like rainy days. Rainy days are fun.

2• I like hot and sunny days. We can play in the sun.

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EXERCISES

1 Look, read and match:

1• rainy



2• windy



3• sunny



4• hot



5• cloudy



6• cold

2 Choose the correct word:

1• What is the weather [as – like] today?

2• It [is – are] rainy.

3• I like rainy days, Rainy days are [fun – run]

4• I like hot and [sun – sunny] days.

5• We can [sleep – play] in the sun.

6• Let's go [home – outside] to play.

7• [That – Let's] play a board game.

8• What [is – shall] we do?

9• Let's play a [swimming – board] game.

10• What is the weather like [today – yesterday]?



3 Look, read and supply the missing letter:



• go swim – ing



• play fo—tball



• play boa—d game



• w—tch a movie

4 Complete the mini-dialogue:



Rudy: What is the weather like today, Maro?

Maro: ---.

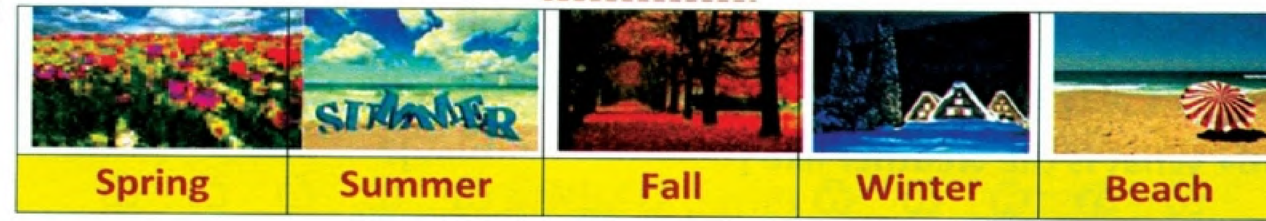
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Out and about

Unit 10

LESSON 2: "LET'S LEARN WORDS"

VOCAB.



Spring	Summer	Fall	Winter	Beach

READING

I like spring. I go outside and play with my friends. I like fall too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach and go swimming.

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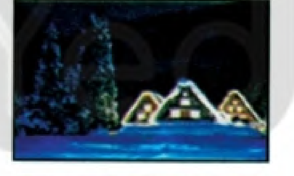
EXERCISES

1 Look, read and match:

1• spring



2• summer



3• fall



4• winter



5• beach



2 Choose the correct word:

1• The fall is [rainy – windy].
2• I like [summer – winter] because I go out.
3• I go out and play with [friends – cars].
4• I don't like winter, it's [hot – cold].
5• My favorite [day – season] is summer.
6• We don't go to [school – beach] in summer
7• We go [running – swimming] in the sea.
8• The sky [rains – sunny] in winter.
9• Flowers grow in [fall – spring].
10• We carry [umbrella – bags] in winter rainy days.

3 Look, read and supply the missing letter:



S – ring	Be – ch	– inter	Fa – l	Su – mer

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LESSON 3: "OUR SENSES"

VOCAB.



Sight	Taste	Smell	Touch	Pick
Hearing	Smooth	Shiny	Waves	Shell

Out and about

Unit 10





1 Talking about ability:

Rule: [I can + inf.]

Ex: 1• I can touch with my fingers.

2• I can smell with my nose.

3• I can see with my eyes.

4• I can hear with my ears.

5• I can taste with my mouth.

2 Reading:

1- Read the story and answer the questions:

Rudi went to the beach with her family. It was sunny. Rudi ran onto the beach. She saw a shiny pink shell. She picked it up. It was smooth and hard in her hand. Rudi sat down on the sand. She closed her eyes. She listened to the waves. Do you want a cake, Rudi? said Mom. Yes, please, said Rudi, "It smells delicious!"

Answer the following questions:

1• What does Rudi see at the beach?

A: --.

2• What does Rudi hear at the beach?

A: --.

3• What does Rudi touch at the beach?

A: --.

4• What does Rudi smell at the beach?

A: --.

EXERCISES

1 Look, read and match:



1• sight



2• smell



3• taste



4• touch



5• hearing



6• shiny



7• shell



8• waves

Out and about

Unit 10



2 Choose the correct word:

1• I can [smell – see] with my eyes.
2• I can [see – hear] with my ears.
3• I can [touch – smell] with my nose.
4• I can [hear – touch] with my fingers.
5• She [picked – eats] the shell.
6• The pink [sun – shell] is smooth.
7• There are [cars – waves] in the sea.
8• We go to the [school – beach] in summer.
9• The shell is [smooth – heavy], I can feel it.
10• She [listened – hears] to the waves.

3 Look, read and supply the missing letter:



① t – ste
② to – ch
③ h – aring
④ sh – ny
⑤ she – l
⑤ w – ves

4 Complete the missing dialogue:

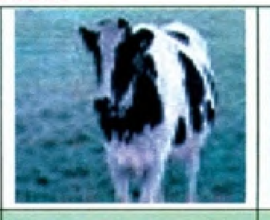


M: What can you do with your fingers?
A : I --.

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LESSON 4: "LEARN PHONICS WITH BUSY BEE!"

VOCAB.

			
Clouds	Shout	Cow	Owl

ANIMALS AROUND THE WORLD



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EXERCISES

1 Complete the sentences with words from the list:

[cow – cloudy – shout – owl – lion – elephant – lion – monkey – penguin – parrot – crocodile

1• It's .... today.

2• It eats meat, it's a ....

3• It's very big, it's an ------------------------.
4• Look at the ----------------------------.
5• The ------------------------ eats grass.
6• Don't --------------------------- at me.
7• It eats bananas, it's a ------------------------.
8• This is a ------------------------, it can't fly.
9• The ------------------------------ can speak.
10• This ------------------------ lives in the river.

2 *Match words with the pictures:*



1• wing



2• neck



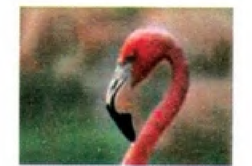
3• legs



4• feathers

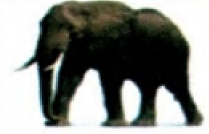
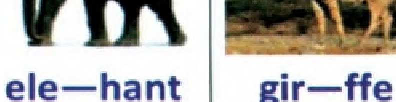


5• tail



6• teeth

3 Look, read and Supply the missing letter:




ele—hant	gir—ffe	cr—codile	fla—ingo	pen—uin

4 Complete the mini-dialogue:




1• M: What is this?

A: It's a ----------------------------------.

2• Maro: ------------------------------------?

Rudi : It's a flamingo.

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LESSON 5: "LET'S LEARN WORDS"

VOCAB.



Tall	Beautiful	Long thin	Small & short	Dangerous	Happy & young

LANGUAGE NOTES: ملاحظات لغــويَّة :

A- MAKING INQUIRES:

RULE:

1• **What is it?**

It's + noun.

2• **What are they?**

They are + noun.



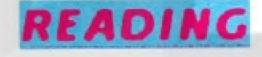
Out and about



Ex: 1• A: What is it?
M: It's a crocodile
A: Is it dangerous?
M: Yes, it's.



2• A: What are they?
M: They are butterflies.
A: Are they beautiful?
M: Yes, they are.



READING



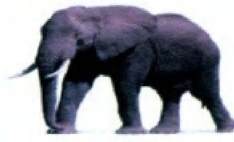
1• It's a long green crocodile.



2• It's a small brown monkey.



3• It's a tall orange giraffe.



4• It's a big gray elephant.



5• It's a small fox.



6• It's a pink flamingo.



EXERCISES



1- Look, read and match:

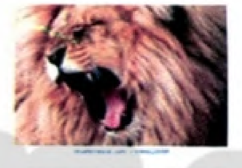
1• Tall



2• Thin and long



3• Dangerous



4• Beautiful



2- Choose the correct word:

1• The crocodile is [good – dangerous].

2• They are butterflies, they are [dangerous – beautiful].

3• They are [tall – short] giraffes.

4• The sake is long and [fat – thin].

5• It's a [snake – turtle] It has short legs.

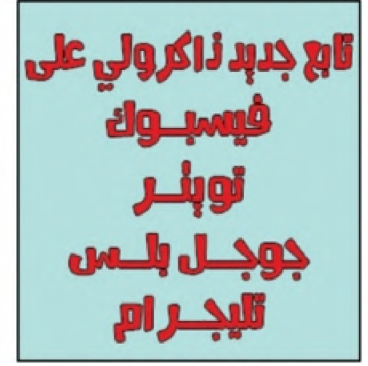
6• What is it? It's a [butterflies – snake].

7• Are they beautiful? Yes, they [is – are].

8• Is it tall? No, it [is – isn't].

9• [Where – what] is it? It's a giraffe.

10• The turtle has short [eyes – legs].



Out and about

Unit 10



3- Circle the correct word:

1• A big [black – small] ant.



2• A small [colorful – black] feather.

3• A [tall brown – long brown] snake.

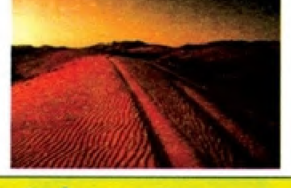
4• A [long – short] green crocodile.

5• It's an orange , [tall – short] giraffe.

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LESSON 6: "AMAZING PLACES"

VOCAB.

Antarctica	Rainforest	South pole	Sahara Desert

READING

① Antarctica is at the South Pole. It's very very cold. There is ice all the time. Penguins live in Antarctica.

② The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec Foxes and camels live there.

③ It's very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the rainforest.

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EXERCISES

1 Look, read and match:



1• Antarctica



2• south pole



3• Sahara desert



4• Rain forest

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Out and about

Unit 10

WB ACTIVITIES

1 Read and circle the correct answer:

1• What is in Antarctica all the time? [ice – rain]

2• What animals live in Antarctica? [camels – penguins]

3• Where do Fennec Foxes live?
[The Amazon Rainforest – The Sahara Desert]

4• Is there any rain in the Sahara Desert?
[Yes, there is – No, there isn't]

5• Where do parrots live? [The Amazon Rainforest – Antarctica]

2 Rearrange and answer:

1• like / What's / weather / the / today?

A: --.

2• we / What / shall / do?

A: --.

3 Read and circle Yes or No:

1• Flamingos have got long, thin necks. [yes – no]

2• Lions are dangerous animals. [yes – no]

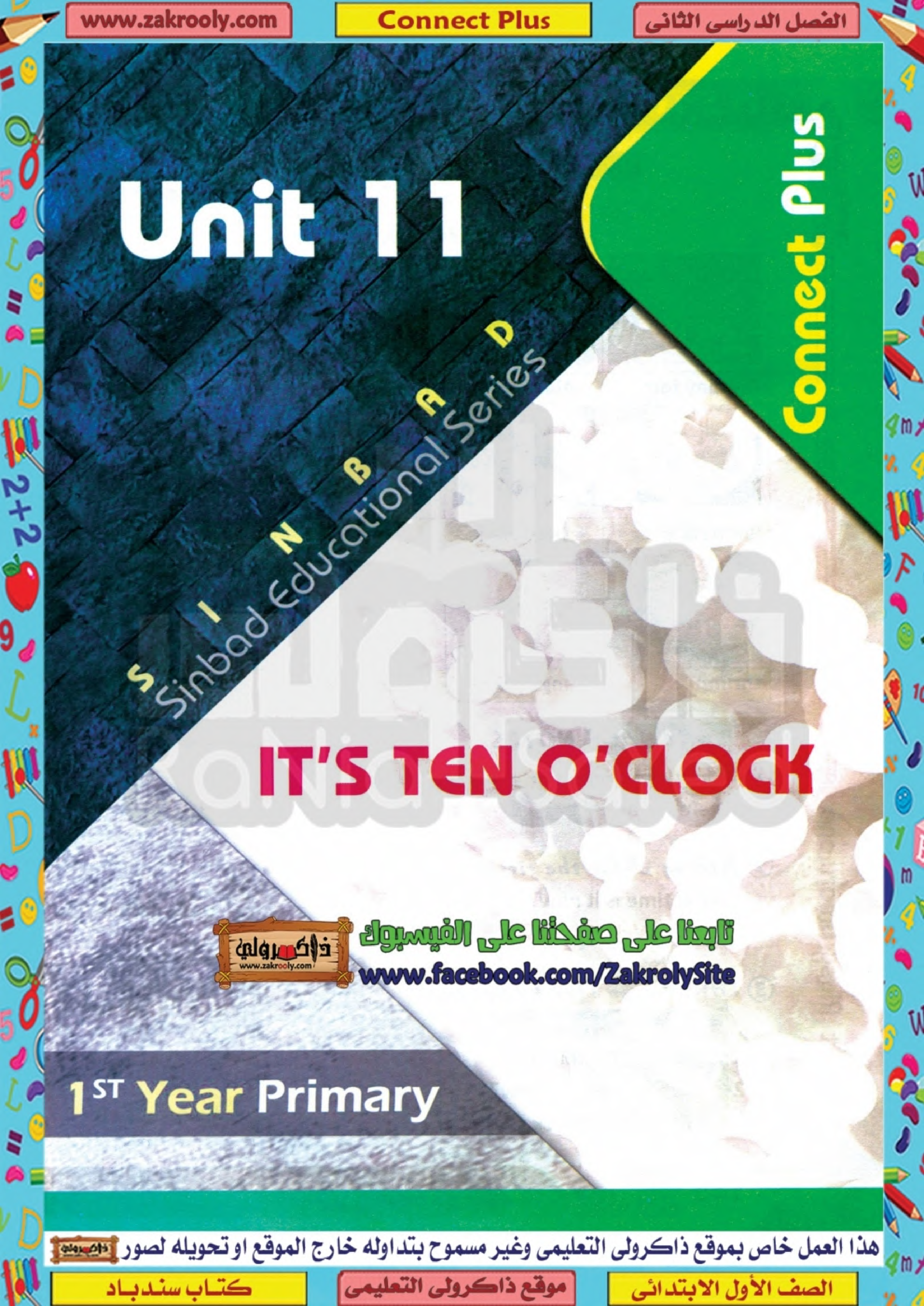
3• A turtle has got beautiful, pink wings. [yes – no]

4• Penguins live in Antarctica. [yes – no]

5• Camels have got Jour legs. [yes – no]

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IT'S TEN O'CLOCK

UNIT "11 ": " IT'S TEN O'CLOCK"

LESSON ONE:

VOCAB.



Qaitbay fort	Alexandria	fish restaurant	fish soup
		خُــبز	
lentil soup	Dip-salad	bread	crab
shrimp	orange juice		

LANGUAGE NOTES: ملاحظات لُغــويَّة :

① **When we arrive in a place, we say:**

- Here we are.

② **Asking about the time:**

A: What time is it now?

M: It's ten o'clock.

③ **Offering an idea to someone:**

- **Let's + verb**

Ex: 1• Let's visit Qaitbay fort.

2• A: What time is it now?

M: It's three o'clock.



Unit 11 IT'S TEN O'CLOCK

3 Reading:

1- Read the following:

Girl: Here we are in Alexandria, what time is it now?

Boy: It's ten o'clock, let's go to the beach.

Girl: Let's visit Qaitbay fort at ten o'clock?

Boy: Let's eat fish at a restaurant at 6 o'clock.

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EXERCISES

1 Look, read and match:

1• Qaitbay fort



2• Alexandria



3• fish restaurant



4• fish soup



5• lentil soup



6• Dip-salad





IT'S TEN O'CLOCK



7• Shrimp



8• Crab



9• orange juice

2 Choose the correct word:

1• Here we [is – are].
2• What time [are – is] it?
3• Let's [go – eat] to the beach.
4• let's [walk – visit] Qaitbay fort.
5• Let's eat fish in a [shop – restaurant].
6• Let's visit Qaitbay [house – fort].
7• I want to have fish [water – soup].
8• [Pizza – Lentil] soup is good in winter.
9• Shrimp is a [farm – sea] food.
10• Orange juice is a [drink – food].

3 Look, read and supply the missing letter:



① Qaitbay f – rt



② Alex – ndria



③ fish resta – rant

Unit 11 IT'S TEN O'CLOCK



④ fi – h soup


⑤ len – il soup


⑥ shri – p

SINBAD Series

WB ACTIVITIES *Page [66]*

① Look and write:


① It's ....


② It's ....


③ It's ....


④ It's ....

② Look, read and complete:

[Let's – the fort – Let's eat]


① .... the beach.


② .... fish in a restaurant .


③ Let's go to ....

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IT'S TEN O'CLOCK

LESSON 2: "LEARN LANGUAGES"

VOCAB.



كم مـرّة	always			
Library	How often	Always	Playground	Quarter
Midday	Midnight	Half	Read a book	Games
Play football		Often		

LANGUAGE NOTES: ملاحظات لغـــويَّة :

① **How often ....?** [ask about the number of times]

Ex: 1• How often do you eat fish?

• I always eat fish

2• How often do you go to the library?

• We often go to the library.

② **Look, listen and read:**

Boy: How often do you go to the restaurant?

Girl: I sometimes go to the restaurant.

Boy: How often do you go to the library?

Girl: I often go to the library on Thursday.

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Unit 11

IT'S TEN O'CLOCK

EXERCISES

1 Look, read and match:



1. Library



2. play football



3. playground



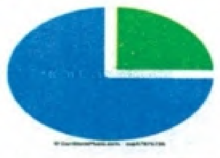
4. quarter



5. midday



6. midnight



7. always



8. read a book



9. games



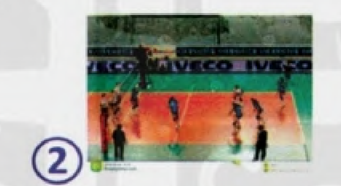
Unit 11

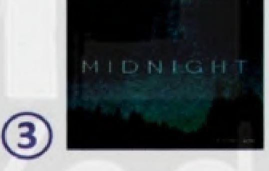
2 Choose the correct word:

1• How [old – often] do you eat fish?
2• I [sometimes – past] go to Alexandria.
3• How often do you [visit – sea] the library?
4• I sometimes [sleep – go] to the restaurant.
5• I always [play – write] football.
6• On Friday, we go [swim – swimming].
7• It's twelve am. It's [midday – morning].
8• It's quarter [and – past] ten.
9• It's a [hour – quarter] past three.
10• We read in the [market – library].

3 Look, read and supply the missing letter:

1 

2 

3 

• Lib – ary
• play – round
• midni – ht

4 

5 

6

• re – d a book
• gam – s
• play foot – all

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Unit 11 IT'S TEN O'CLOCK

WB ACTIVITIES

1 Look, read and complete:

[Sometimes – never – always – usually – often]

Always	∆	∆	∆	∆	∆
U------		∆	∆	∆	∆
O ----			∆	∆	∆
S --------				∆	∆
-----	⍰	⍰	⍰	⍰	⍰

2 Look and – choose the correct word :

1• I [always – often] help my family. [∆∆ ∆]

2• She [never – always] helps her mother. [∆∆ ∆ ∆ ∆]

3• Rudi [sometimes – often] goes to the beach [∆ ∆]

4• Maro [never – always] goes to the library. [⍰]

5• We [often – sometimes] eat in a restaurant. [∆ ∆]

SINBAD Series

LESSON 3: "READING"

VOCAB.

			
Weekend	Get up	Have lunch	Have breakfast

LANGUAGE NOTES: ملاحظات لغـــويَّة :

① Maro: What time do you get up on school days?
Rudi : On school days, we get up at seven o'clock.

IT'S TEN O'CLOCK

Unit 11

② Moby: What time do you have lunch on school days?
Toby : At school days, we eat lunch at 2 p.m.

③ Rambo : What time do you go to bed on school days?
Amanda: On school days, I go to bed at 8 o'clock.

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EXERCISES

1 Look read and match:



①

• weekend



②

• have lunch

2 Choose the correct word:

1• On school days, I get [down – up] at six.
2• I [sleep – walk] to school early.
3• I usually have [sandwiches – meals] for breakfast.
4• We play football in the [class – playground].
5• On school days, I never sleep [early – late].
6• I like [weekends – week days] they are fun.
7• I eat breakfast at half [and – past] seven.
8• We go [running – swimming] in the pool.
9• I play with my [teachers – friends] in the playground.
10• I go to [bed – school] early in the morning.

Unit 11 **IT'S TEN O'CLOCK**

3 Look, read and supply the missing letter:



① • week – nd



② • have lu – ch

SINBAD Series

WB ACTIVITIES

1 Read and complete:

[playground – half – never – go – sometimes – eat]

1• We always ----------------- to the beach!

2• I ----------------- go to the library. I like the library.

3• I often go to the -----------------.

4• We usually ----------------- in restaurants.

5 • I go to bed at ----------------- past eight.

6• I ----------------- go to school on vacation!

2 Rearrange the following sentences:

1• Let's / the planetarium/ go / to / first.

A: ---.

2• the puppet show/ go / to / Let's / second.

A: ---.

3• the computer lab / Let's / to / go / third

A: ---.

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IT'S TEN O'CLOCK

Unit 11

LESSON 4: "LISTENING"

VOCAB.



LANGUAGE NOTES:

ملاحظات لغـــويَّة :

① Maro: What do you do when you go on vacation?

Rudi : I often /usually /always go --------------------.

② Safy: What time do you go to bed on vacation?

Judy: We usually / always go to bed at --------------.

READING

1• Most students go to bed late on vacation.

2• Some students often go to the club.

3• We go to the playground on vacation.

4• Students never go to school on vacation.

5• She sometimes visit her family on vacation.

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Unit 11 IT'S TEN O'CLOCK

EXERCISES

1 Look, read and match:

1. always
2. often
3. sometimes
4. never
5. vacation



It's Vacation Time



always

SOMETIME vs SOMETIME

2 Choose the correct word:

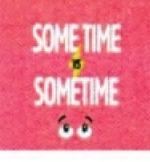
1• I usually go to bed late on [school – vacation].
2• We [always – never] go to school on vacation.
3• She sometimes go to the [playground – bed] on vacation.
4• What do you [do – does] when you go on vacation?
5• We have our breakfast [early – late] on vacation.
6• We sometimes visit Qaitbay [house – fort] on vacation.
7• He plays computer [lessons – games] on vacation.
8• What time [do – does] you get up on vacation?
9• Mom and dad [always – never] speak with us on vacation.
10• What time do you [watch – listen] TV on vacation?

IT'S TEN O'CLOCK

3 Look, read and supply the missing letter:



① 

② 

③ 

④

- alw – ys
- vacate – n
- someti – es
- n – ver

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WB ACTIVITIES

1 Look and circle True or False:





Hong Kong



London







① It's midnighit in Moscow. [T / F]
It's eight o'clock in London. [T / F]

② It's eleven o'clock in Cairo. [T / F]
It's three o'clock in New York. [T / F]

③ It's ten o'clock in Paris. [T / F]
It's Jive o'clock in Hong Kong. [T / F]

Unit 11

IT'S TEN O'CLOCK



2 Read and complete with:

[Always – Never]

1. ------------------ shout in the classroom.
2. ------------------ talk quietly.
3. ------------------ eat or drink in the classroom.
4. ------------------ throw your trash in the classroom.
5. ------------------ be on time *for* your class.
6. ------------------ throw your trash in the trash can.
7. ------------------ listen to your teacher.
8. ------------------ be kind to your friends.

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LESSON 5: "LEARN PHONICS WITH BUSY BEE!"

VOCAB.



LANGUAGE NOTES:



1. students say and repeat these words and sounds :



time



kite



pie

IT'S TEN O'CLOCK

Unit 11


tie


fly


sky

READING:

1• I like eating apple pie.
2• We enjoy library time.
3• Maro and Judi often fly a kite.
4• My father always puts a tie.
5• All people one day will die.

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EXERCISES

1 Look, read and match:



1. tie



2. pie



3. fly



4. sky



5. kite

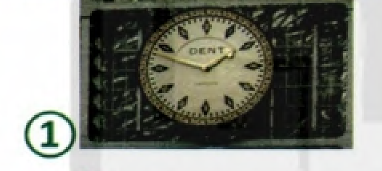
Unit 11

IT'S TEN O'CLOCK

2 Choose the correct word:

1• It's [time – kite] to sleep.
2• Apple [tie – pie] is delicious.
3• We [sky – fly] to Sharm in summer.
4• We fly the kite in the [sky – dry]
5• What is the [time – matter], it's nine.
6• We go to the [library – market] to read.
7• There is a reading [shelf – area] in the library.
8• the puppet [show – shower] begins at ten.
9• We always enjoy the [plant – planetarium] area in the library.
10• Let's go to the computer [lab – map] first.

3 Look, read and supply the missing letter:

① 

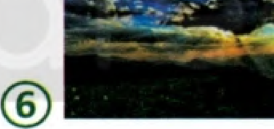
t – me

② 
ki – e

③ 
p – e

④ 
t – e

⑤ 
f – y

⑥ 
s – y

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WB ACTIVITIES

1 Read and complete :

1• What time is it?
• It's ------------------------------.

2• What time do you go to the playground?
• ------------------------------------.

IT'S TEN O'CLOCK



2 Read and answer:

1• How often do you visit a library?

A: --.

2• How often do you go swimming?

A: --.

3• How often do you have sandwiches for lunch?

A: --.

4• How often do you walk to school?

A: --.

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UNIT "12": "MY FREE TIME"

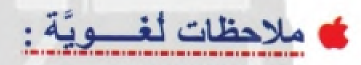
LESSON ONE: "LOOK, LISTEN & READ"

VOCAB



Basketball	Drama club	Tennis	Table tennis
Swimming	Music club	Football	Gymnastics
Art club	Free time	Volleyball	Sing

LANGUAGE NOTES:



① **When we like doing something all the time:**

• I like + verb + ing--- / noun:

Ex: 1• I like playing football.

2• I like football.

3• I like listening to music.

4• I like music.

② **Asking about what one likes:**

A: What do you like doing?

M: I like doing gymnastics. OR I like gymnastics.



③ When doing sports, we use certain verbs:

① Play:

- [football– basketball – handball – volleyball – tennis – table tennis]

② Do:

- [gymnastics – karate – judo – athletics]

③ Go:

- [swimming – running – diving – racing]

READING



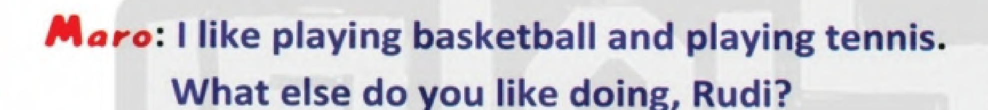
Maro: What do you like doing, Rudi?

Rudi: I like going to music club and playing music.
What do you like doing, Maro?



Maro: I like playing basketball and playing tennis.
What else do you like doing, Rudi?

Rudi: I like doing gymnastics and playing tennis.



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EXERCISES

① Choose the correct word:

1• I like [play – playing] football.
2• I [like – likes] playing basketball.
3• She likes playing [tennis – swimming].
4• We like [going – playing] swimming.
5• My sister likes [playing – doing] gymnastics.
6• Ahmed likes music, he goes to [football – music] club.
7• Rudi likes [drama – football], she goes to Drama club.



MY FREE TIME

Unit 12

8• Go to [sports – art] club if you like Drama.

9• We [like – likes] doing gymnastics.

10• She likes going [swim – swimming] on Fridays.

2 Look, read and match:



1• basketball



2- tennis



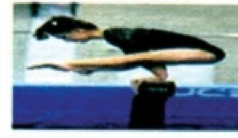
3- football



4- volleyball



5- gymnastics

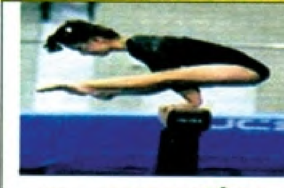
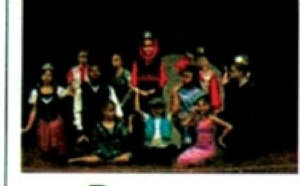


6- swimming

7- table tennis



3 Look, read and supply the missing letter:

			
g—mnastics	–m—sic	pai—ting	D—ama

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Unit 12 MY FREE TIME

WB ACTIVITIES P 82

1 Read and match:





1• I like playing ------------------------

2• I like playing ------------------------



3• I like doing ------------------------



4• I like going ------------------------



5• I like playing ------------------------

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LESSON 2: "LEARN WORDS & LANGUAGE"

READING

Read and say:



1• I like painting pictures.

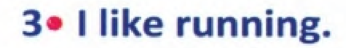


2• I like playing the guitar.

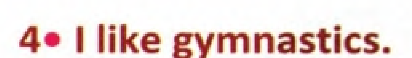
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3• I like running.




4• I like gymnastics.




5• I like tennis.


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EXERCISES

1 *Look, read and match:*



1• basketball

2• tennis



3• football



4• volleyball



5• gymnastics

Unit 12 MY FREE TIME

2 Read and complete the sentences:

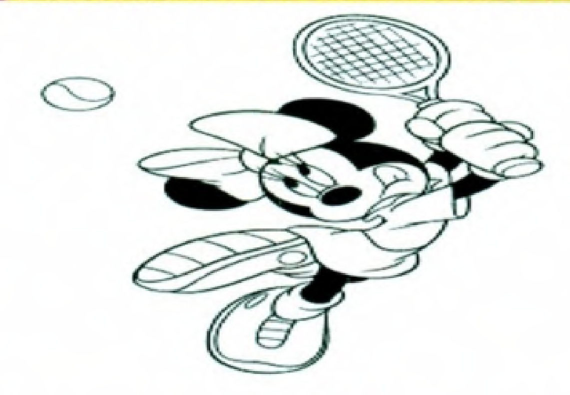
[like / don't like]

1• I -------------------- going cycling.
2• I -------------------- gymnastics.
3• He -------------------- pictures.
4• I -------------------- table tennis.
5• We -------------------- football.

3 Choose the correct word:

1• What do you like [do – doing]?
2• He is in the football team, he likes [play – playing] football.
3• She likes [playing – doing] gymnastics.
4• He is tall, he likes playing [swimming – basketball].
5• She likes colors, she likes [paint – painting].
6• He plays the guitar, he likes playing [music – tennis].
7• She doesn't like [run – running].
8• They go to sports club, they like [playing – doing] sports.
9• Mahmoud is strong, he likes doing [tennis – gymnastics].
10• We are in the art room, we like [paint – painting].

4 Fun and color: [Tennis – gymnastics]




MY FREE TIME

Unit 12

LESSON 3: "LET'S LEARN WORDS"

VOCAB.

1- Listen, read and say:



LANGUAGE NOTES:

ملاحظات لغــويَّة :

① She – He – It – singular (*likes*) + [v + ing-----].

Negative: He – she – it – singular + doesn't like + [verb + ing].

Ex: 1• She likes eating fish.

2• He likes playing football.

3• Mona doesn't like music.

4• It doesn't like water.

5• Mahmoud likes football, it's exciting.

6• Ahmad doesn't like taking photos.

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EXERCISES

1 Look read and match:



① do craft

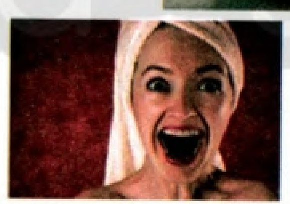
② take photos

③ collect coins



④ exciting

⑤ interesting



⑥ piano

2 Choose the correct word:

1• I like doing [photos – crafts].

2• She likes [listen – listening] to music.

3• He likes [taking – take] photos.

4• Listening to music is [bad – exciting].

5• I like doing crafts, it's [fun – run].

MY FREE TIME

6• Mona likes playing the [crafts – piano].
7• They [don't – doesn't] like going to Drama club.
8• Waleed [don't – doesn't] like painting.
9• [Collect – Collecting] coins is fun.
10• I like collecting [toys – coins] in my free time.

3 Look, listen and read:

My name's Maro. I like crafts. It's interesting. My sister Rodina likes playing the piano and reading books. We like taking photos. We don't like going to the Drama Club.

① What do they like? Read again and check [√]

Activity	Maro	Rodina	Maro & Rodina

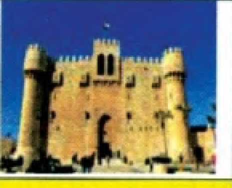
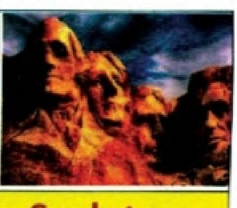
② Say the sentences [√] or [x]:

1• Maro doesn't like doing crafts. [ ]
2• Maro likes playing the guitar. [ ]
3• Rodina doesn't like doing crafts. [ ]
4• They like going to the Drama Club. [ ]

Unit 12 MY FREE TIME

LESSON 4: "LEARN PHONICS with BUSY BEE!"

VOCAB.

				
Morning	Sport	Fort	Sing	Sculpture

LANGUAGE NOTES:



1 Listen and repeat these words:

- fort
- sport
- sing
- morning

2 The art show:

Look, read and answer the questions:



Amir went to the art show with his father. Amir was excited. They looked at some new paintings. Amir's favorite painting was a painting of fruit. They saw some photographs of children in other countries. Amir saw a very old sculpture of a king.

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1 Circle "YES" or "NO": [حسب النص السابق]

1• Amir was sad. YES (   ) NO (   )

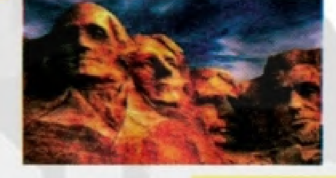
2• Amir's favorite painting was a painting of some fruit. YES (   ) NO (   )

3• Amir went to the art show with his mother. YES (   ) NO (   )

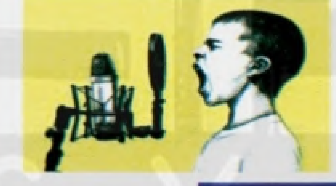
4• Amir saw some photographs of children in other countries. YES (   ) NO (   )

5• Amir saw a new sculpture. YES (   ) NO (   )

2 Look, red and match:



1• sport



2• morning

3• fort





4• sing



5• sculpture

3 Choose the correct word:

1• The [fort – sport] is next to the sea.

2• I [draw – sing] in the music club.
3• We wake up in the [night – morning].
4• She likes doing [sports – sort].
5• The art [show – shop] is interesting.
6• Maro likes the [paint – painting] of fruit.
7• We saw [photographs – colors] of children in other countries.
8• Mahmoud liked the [stone – sculpture] of a king.
9• The [child – children] went with his mother.
10• We saw the art show, it was [interesting – bad].

4 Look, read and supply the missing letter:



5 Rearrange the following sentences:

1• went – Amir – show – art – the – to .
A: ....

2• mother – with – He – went - - his .
A: ....

3• at – Maroo – new – looked – painting .
A: ....

4• sister - His – them – went – Rudi – with .
A: ....

5• My – painting – was – favourite – the – fort .
A: ....

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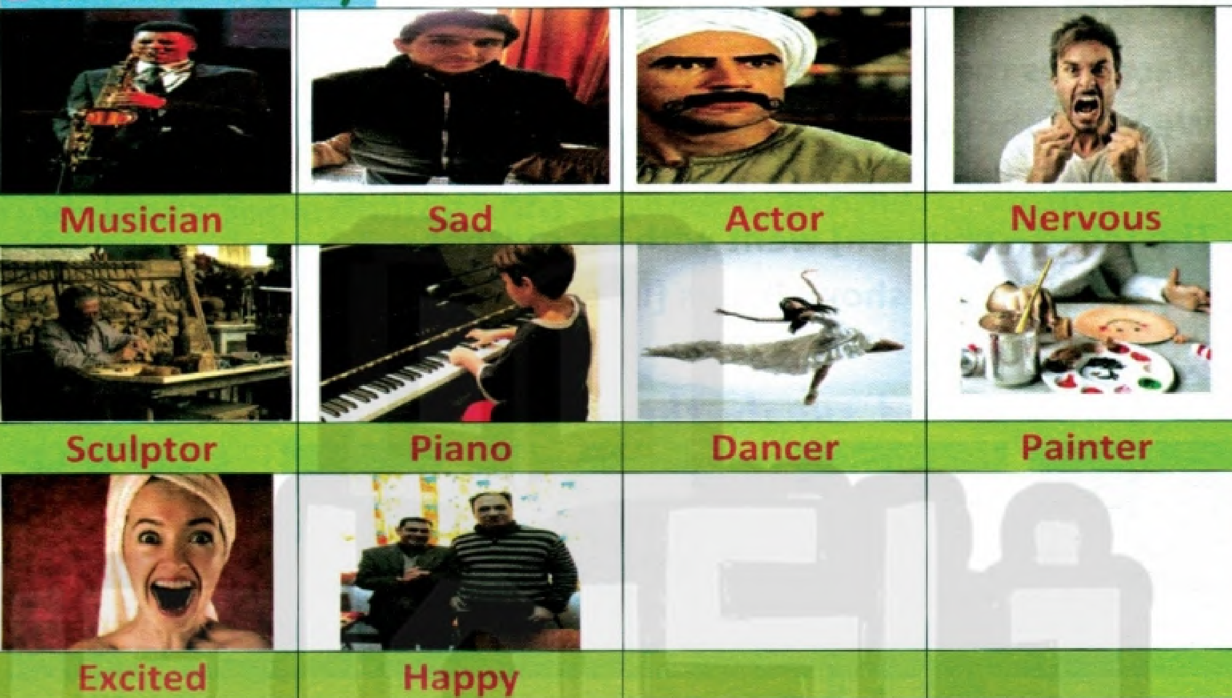
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Unit 12

LESSON 5: "THE ART SHOW"

VOCAB

Write and say:



LANGUAGE NOTES: ملاحظات لغــويَّة :

1 Asking about one's feeling:

1• How does the ------------ make you feel?
• It makes me feel ---------------------.

Ex: 1• How does the match make you feel?
• It makes me feel angry.
2• How does the exam make you feel?
• It makes me feel nervous.

EXERCISES

1 Look, read and match:


1• happy



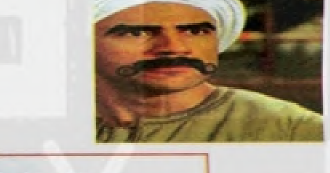

2• nervous




3• angry



4• actor



5• dancer



6• musician



7• sculptor



8• painter

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Unit 12

2 Look, read and supply the missing letter:

			
Da—cer	Music—n	Sc—lptor	P—inter

3 Listen, read and complete the sentences:

[actor – dancer – musician – painter – sculptor – photographer]

1• He makes sculptures, he is a ---------------------------.

2• She is a ------------------------------, she dances well.

3• The --------------------------------- plays the guitar well.

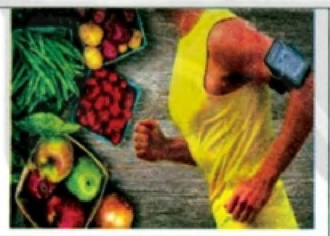
4• Maro is a -----------------------------, he paints well.

5• The ---------------------------- takes beautiful photos.

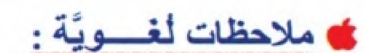
SINBAD Series

LESSON 56: "LISTEN, LOOK & READ"

VOCAB

			
Healthy	Racket	Hero	Table tennis

LANGUAGE NOTES:



ملاحظات لغــويَّة :

1 Listen, look and read: [Heroes among us]

This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.



2 Read again and complete:



1• Ibrahim Hamato plays ------------------------------------.
2• He uses his ------------------------------------ to hold the racket.
3• He doesn't have ------------------------------------.
4• He uses his ------------------------------------ to move the ball.

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